



*The Niagara Catholic District School Board through  
the charisms of faith, social justice, support and leadership,  
nurtures an enriching Catholic learning community for all  
to reach their full potential and become living witnesses of Christ.*

*AGENDA AND MATERIAL*

## COMMITTEE OF THE WHOLE MEETING

**TUESDAY, MAY 8, 2018  
7:00 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM  
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



### **A. ROUTINE MATTERS**

1. Opening Prayer – Trustee Charbonneau -
2. Roll Call -
3. Approval of the Agenda -
4. Declaration of Conflict of Interest -
5. Approval of Minutes of the Committee of the Whole Meeting of April 10, 2018 A5
6. Consent Agenda Items -
  - 6.1 Unapproved Minutes of the Policy Committee Meeting of April 24, 2018 A6.1
  - 6.2 Christian Community Service Policy (400.3) A6.2
  - 6.3 Notre Dame College Family of Schools Ad Hoc Attendance Area Review Committee A6.3
  - 6.4 Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary  
Family of Schools Ad Hoc Attendance Area Review Committee A6.4
  - 6.5 Staff Development Department Professional Development Opportunities A6.5
  - 6.6 Capital Projects Update A6.6
  - 6.7 In Camera Items F1 and F3 -

### **B. PRESENTATIONS**

### **C. COMMITTEE AND STAFF REPORTS**

1. Committee of the Whole System Priorities and Budget 2017-2018 Update C1
2. Niagara Catholic Summer Camp 2018 C2
3. Niagara Catholic Three Year Theological Theme 2018-2021 C3
4. Niagara Catholic System Priorities 2018-2019 C4
5. Monthly Updates -
  - 5.1 Student Senate Update -
  - 5.2 Senior Staff Good News Update -

**D. INFORMATION**

- |   |      |
|---|------|
| 1. Trustee Information  |      |
| 1.1 Spotlight on Niagara Catholic – April 24, 2018                  | D1.1 |
| 1.2 Calendar of Events – May 2018                                   | D1.2 |
| 1.3 Ontario Legislative Highlights – April 27, 2018 and May 4, 2018 | D1.3 |
| 1.4 Partners in Catholic Education – May 17, 2018                   | D1.4 |

**E. OTHER BUSINESS**

- |   |   |
|---|---|
| 1. General Discussion to Plan for Future Action | - |
|---|---|

**F. BUSINESS IN CAMERA****G. REPORT ON THE IN CAMERA SESSION****H. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

*PUBLIC SESSION*

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE  
MEETING OF APRIL 10, 2018**

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**RECOMMENDATION**

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of April 10, 2018, as presented.



## MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

### TUESDAY, APRIL 10, 2018

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, April 10, 2018 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Vice-Chair Vernal.

#### A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Sicoli.

2. Roll Call

Vice-Chair Vernal noted that all Trustees and Student Trustees were in attendance.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau	✓			
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
<b>Student Trustees</b>				
Nico Tripodi	✓			
Hannah Tummillo	✓			

The following staff were in attendance:

**John Crocco**, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Pat Rocca**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. **Approval of the Agenda**

Moved by Trustee MacNeil

**THAT** the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of April 10, 2018, as presented.

**CARRIED**

4. **Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the Agenda.

5. **Approval of Minutes of the Committee of the Whole Meeting of March 6, 2018**

Moved by Trustee Burtnik

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of March 6, 2018, as presented.

**CARRIED**

6. **Consent Agenda Items**

6.1 **Unapproved Minutes of the Policy Committee Meeting of March 20, 2018**

**THAT** the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of March 20, 2018, as presented.

6.2 **Naming Request – Our Lady’s Chapel of the Apparitions at Our Lady of Fatima Catholic Elementary School, Grimsby**

**THAT** Committee of the Whole recommend that the Niagara Catholic District School Board approve the Naming Request – Our Lady’s Chapel of the Apparitions at Our Lady of Fatima Catholic Elementary School, Grimsby, as presented.

6.3 **Extended Overnight Field Trip, Excursion and Exchange Committee**

Presented for information.

6.4 **Staff Development Department Professional Development Opportunities**

Presented for information.

6.5 **Capital Projects Update**

Presented for information.

**6.6 In Camera Items F1 and F3**

Moved by Trustee Charbonneau

**THAT** the Committee of the Whole adopt consent agenda items.

**CARRIED**

**B. PRESENTATIONS**

Nil

**C. COMMITTEE AND STAFF REPORTS**

**1. Information Technology – Data Centre Relocation Project**

Giancarlo Vetrone, Superintendent of Business & Financial Services provided background information on the Information Technology Data Centre Relocation Project and introduced Grant Frost, Chief Information Officer.

Mr. Frost introduced the Technology team and presented the Information Technology – Data Centre Relocation Project report for Trustee information.

Mr. Frost answered questions of Trustees.

**2. Niagara Catholic Mental Health and Addictions Strategy Update 2018**

Lee Ann Forsyth-Sells, Superintendent of Education provided background on the Niagara Catholic Mental Health and Addictions Strategy and introduced Andrea Bozza, Mental Health Leader, Andrea Prest and Jennifer Monteith, Social Workers.

Ms. Bozza, Ms. Prest and Ms. Monteith presented the Niagara Catholic Mental Health and Addictions Strategy Update 2018 for Trustee information.

Ms. Bozza, Ms. Prest and Ms. Monteith answered questions of Trustees.

**3. Grants for Student Needs 2018-2019**

Superintendent Vetrone presented the Grants for Student Needs 2018-2019 report for Trustee Information.

Superintendent Vetrone answered questions of Trustees.

**4. Committee of the Whole System Priorities and Budget 2017-2018 Update**

Director Crocco and members of Senior Administrative Council presented the March Committee of the Whole System Priorities and Budget 2017-2018 Update.

Director Crocco and Senior Administrative Council answered questions of Trustees.

**5. Monthly Updates**

**5.1 Student Trustees' Update**

Nico Tripodi and Hannah Tummillo, Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

## **5.2 Senior Staff Good News Update**

Senior Staff highlights included:

### **Superintendent Farrell**

- Hunter Murdoch, a Grade 12 student at Saint Michael Catholic High School won Best in Fair at the 56<sup>th</sup> annual Niagara Regional Science and Engineering Fair on April 3, 2018 at Brock University. Hunter was selected for Team Niagara 2018 to compete at the Canada Wide Science Fair in May.
- Mike Accursi, teacher at Holy Cross Catholic Secondary School was inducted into the Rochester Knighthawks Hall of Fame on March 31, 2018.
- Holy Cross Catholic Secondary School Grade 9 student Gage Meller strikes a double Bronze fencing sabre at the Ontario Winter Games.
- Avery Clark, grade 10 student at Holy Cross Catholic Secondary School and her Burlington Nexxice synchronized skating team won bronze at the Leon Lurje Trophy 2018 in Gothenburg, took gold at the Ontario Regional Synchronized Skating Championships, earned silver at the Canadian National Synchronized Skating Championships and placed eight at the ISU World Junior Synchronized Skating Championships in Zagreb, Croatia.

### **Superintendent Lee Ann Forsyth-Sells**

- STEM Science, Technology, Engineering and Mathematics is very much alive at St. Alfred Catholic Elementary School. The Junior Team placed 1<sup>st</sup> in both the St. Ann Catholic Invitational Tournament and the Niagara Catholic Skills Competition at the Scotia Bank Center. The team has advanced to the Provincial Vex IQ Skills Tournament in Toronto. The Intermediate Team placed 3<sup>rd</sup> and won the Judges Award for Robot Design in Aurora. The team followed up with an impressive 1<sup>st</sup> place finish at both the St. Ann Catholic Invitational Tournament and the Niagara Catholic Skills Competition, and ranked in the top 10 at the Ontario Provincial Championships. The intermediate team will also compete in the Provincial Vex IQ Skills Tournament.

## **D. INFORMATION**

### **1. Trustee Information**

#### **1.1 Spotlight on Niagara Catholic – March 20, 2018**

Director Crocco highlighted the Spotlight on Niagara Catholic – March 20, 2018 issue for Trustees information.

#### **1.2 Calendar of Events – April 2018**

Director Crocco presented the April 2018 Calendar of Events for Trustees information.

Director Crocco reminded Trustees of the Annual Volunteer Appreciation Breakfast on April 16, 2018 at 8:00 a.m. and asked Trustees to confirm their attendance with Anna Pisano.

Director Crocco also reminded Trustees of the Bishop's Gala on April 20, 2018 and asked Trustees to confirm availability with Anna Pisano.

**1.3 Ontario Legislative Highlights – March 16, 23, 28 and 29, 2018**

Director Crocco highlighted the Ontario Legislative Highlights of March 16, 23, 28 and 29, 2018.

**1.4 The Summiteer – Newsletter for Members of Team Canada 1972**

Director Crocco highlighted The Summiteer – Newsletter for Members of Team Canada 1972 which included an article on Niagara Catholic's educational partnership with Team Canada 1972.

Director Crocco announced that Niagara Catholic will be participating in the Jersey day on Thursday April 12, 2018 in support of the Humboldt Broncos, their families and the community. Flags will continue to fly at half mast throughout the system until April 13, 2018 in their honour.

**E. OTHER BUSINESS**

**1. General Discussion to Plan for Future Action**

Director Crocco informed the Board of the continued implementation of this year's System Priorities and the design of the 2018-2019 System Priorities and Budget with a draft report to be presented at the May Committee of the Whole meeting.

Director Crocco noted that the Attendance Area Ad Hoc Committees will be meeting this week and will be bringing a report to an upcoming Committee of the Whole meeting.

**F. BUSINESS IN CAMERA**

Moved by Trustee Charbonneau

**THAT** the Committee of the Whole move into the In Camera Session.

**CARRIED**

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 8:47 p.m. and reconvened at 10:06 p.m.

**G. REPORT ON THE IN-CAMERA SESSION**

Moved by Trustee Charbonneau

**THAT** the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of April 10, 2018.

**CARRIED**

**SECTION A: STUDENT TRUSTEES INCLUDED**

Moved by Trustee Charbonneau

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on March 6, 2018, as presented.

**CARRIED (Item F1)**



## **SECTION B: STUDENT TRUSTEES EXCLUDED**

Moved by Trustee Charbonneau

**THAT** the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on March 6, 2018, as presented.

**CARRIED (Item F3)**

## **H. ADJOURNMENT**

Moved by Trustee O'Leary

**THAT** the April 10, 2018 Committee of the Whole Meeting be adjourned.

**CARRIED**

This meeting was adjourned at 10:08 p.m.

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Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **April 10, 2018.**

Approved on **May 8, 2018.**

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Pat Vernal  
Vice-Chair of the Board

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John Crocco  
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

*PUBLIC SESSION*

**TOPIC: UNAPPROVED MINUTES OF THE POLICY COMMITTEE  
MEETING OF APRIL 24, 2018**

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**RECOMMENDATION**

**THAT** the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of April 24, 2018, as presented.



## MINUTES OF THE POLICY COMMITTEE MEETING

**TUESDAY, APRIL 24, 2018**

Minutes of the Policy Committee Meeting held on Tuesday, April 24, 2018 at 4:00 p.m. in the Holy Cross Community Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 4:10 p.m. by Policy Committee Chair Burtnik.

**1. Opening Prayer**

The meeting was opened with a prayer by Trustee Sicoli.

**2. Attendance**

Committee Members	Present	Present Electronically	Absent	Excused
Kathy Burtnik (Committee Chair)	✓			
Dino Sicoli	✓			
Pat Vernal	✓			

**Student Trustees:**

*Nico Tripodi*  
*Hannah Tummillo*

**Staff:**

*John Crocco*, Director of Education  
*Yolanda Baldasaro*, Superintendent of Education  
*Ted Farrell*, Superintendent of Education  
*Pat Rocca*, Superintendent of Education  
*Giancarlo Vetrono*, Superintendent of Business & Finance  
*Scott Whitwell*, Controller of Facilities Services

*Anna Pisano*, Administrative Assistant, Corporate Services & Communications Department  
/Recording Secretary

**3. Approval of Agenda**

Moved by Trustee Vernal

**THAT** the April 24, 2018, Policy Committee Agenda be approved, as presented.

**APPROVED**

**4. Declaration of Conflict of Interest**

No Disclosures of Interest were declared with any items on the agenda.

**5. Minutes of the Policy Committee Meeting of March 20, 2018**

Moved by Trustee Vernal

**THAT** the Policy Committee approve the minutes of the Policy Committee Meeting of March 20, 2018, as presented.

**APPROVED**

**6. Policies**

***ACTION REQUIRED***

**POLICIES - FOR RECOMMENDATION TO THE MAY 8, 2018 COMMITTEE OF THE WHOLE MEETING**

**6.1 Christian Community Service Policy (400.3)**

Yolanda Baldasaro, Superintendent of Education presented feedback received from the vetting process and highlighted recommended amendments to the Christian Community Service Policy (400.3) following the vetting process.

Following discussion, the Policy Committee recommended the following additional amendments:

**POLICY STATEMENT**

- Add “;” to paragraph 1 and remove the word “*may*”

**ADMINISTRATIVE PROCEDURES**

- Page 3 add “*and Secondary*”
- Page 3 add “*that support social justice initiatives*”
- Page 3 add “*or other immediate*”
- Page 3 and 4 remove duplicated bullets

Moved by Trustee Sicoli

**THAT** the Policy Committee recommend to the May 8, 2018 Committee of the Whole Meeting to approve the revisions to the Christian Community Service Policy (400.3), as presented.

**APPROVED**

## **6.2 Electronic Communications Systems Policy (Students) (301.5)**

The Policy Committee requested that the Electronic Communications Systems Policy (Students) be revised to align with the Electronic Communications Systems Policy (Employees) and brought back to the May Policy Committee Meeting.

### **POLICIES - PRIOR TO VETTING**

## **6.3 Electronic Communications Systems Policy (Employees) (201.12)**

Giancarlo Vetrone, Superintendent of Business & Financial Services, presented the Electronic Communications Systems Policy (Employees) (201.12).

The Policy Committee suggested the following amendments:

### **POLICY STATEMENT**

- Add *“The confidentiality of employee, student, and other personal data must always be maintained.”*

### **ADMINISTRATIVE PROCEDURES**

- Page 2 add *“cloud”*
- Page 2 bullet 1 of Desk Phones and Cell Phones remove *“especially during instruction of students within a classroom and school setting.”* Bullet 2 remove *“school”* add *“or messages”* replace *“instructional classroom time, planning and preparation time and while on supervision”* with *“scheduled work times”*
- Page 3 bullet 4 make last paragraph bullet 1

The Policy Committee requested that the Electronic Communications Systems Policy (Employees) (201.12), be vetted from April 25, 2018 to September 10, 2018 with a recommended deadline for presentation to the Policy Committee in September 2018, for consideration to the Committee of the Whole and Board in October 2018.

## **6.4 Student Parenting Policy (302.5)**

Pat Rocca, Superintendent of Education, presented the Student Parenting Policy (302.5).

The Policy Committee suggested the following amendments:

### **POLICY STATEMENT**

- Paragraph 1 change *“is to”* to *“will”*
- Paragraph 2 remove *“in cases”*
- Paragraph 3 remove *“by empowering Board personnel: to respond”*
- Add resource guide to references with a link to the guide

The Policy Committee requested that the Student Parenting Policy (302.5) be vetted from April 25, 2018 to September 10, 2018 with a recommended deadline for presentation to the

Policy Committee in September 2018, for consideration to the Committee of the Whole and Board in October 2018.

**6.5 Playground Equipment Policy (702.1)**

Scott Whitwell, Controller of Facilities Services, presented the Playground Equipment Policy (702.1).

The Policy Committee suggested the following amendments:

**POLICY STATEMENT**

- No amendments

**ADMINISTRATIVE PROCEDURES**

- No amendments

The Policy Committee requested that the Playground Equipment Policy (702.1), be vetted from April 25, 2018 to September 10, 2018 with a recommended deadline for presentation to the Policy Committee in September 2018, for consideration to the Committee of the Whole and Board in October 2018.

**6.6 Continuing Education Policy (400.1)**

Ted Farrell, Superintendent of Education, presented the Continuing Education Policy (400.1).

The Policy Committee suggested the following amendments:

**POLICY STATEMENT**

- No amendments

**ADMINISTRATIVE PROCEDURES**

- No amendments

The Policy Committee requested that the Continuing Education Policy (400.1), be vetted from April 25, 2018 to September 10, 2018 with a recommended deadline for presentation to the Policy Committee in September 2018, for consideration to the Committee of the Whole and Board in October 2018.

**6.7 Policy Form Updates**

Superintendent Farrell presented updates to the Niagara Catholic District School Board Request for Credit Program Overnight Field Trip, Extended Overnight Field Trip, and Excursion form and the Niagara Catholic District School Board Request for Overnight Field Trip, Extended Overnight Field Trip, and Excursion form.

Moved by Trustee Vernal

**THAT** the Policy Committee receive and approve the revised forms, as presented.

**APPROVED**

### ***INFORMATION***

The Policy Committee requested staff to update all policies with gender specific pronouns to non gender specific pronouns.

#### **6.8 Policies Currently Being Vetted to May 10, 2018**

- Bottled Water Policy (701.5)
- Employee Code of Conduct and Ethics Policy (201.17)
- Environmental Stewardship Policy (400.6)
- Voluntary and Confidential Self-Identification fir First Nation, Métis and Inuit Students Policy (301.9)

#### **6.9 Policy and Guideline Review 2017-2018 Schedule**

Director Crocco presented the Policy and Guideline Review 2017-2018 Schedule. Added to the Cyclical Review for May 2018 will be the Employee Attendance During Inclement Weather & Workplace Closure Policy and for September 2018 will be the Equity and Inclusive Education Policy.

#### **7. Date of Next Meeting**

May 22, 2018 – 4:00 p.m. Start time

#### **8. Adjournment**

The meeting adjourned at 6:25 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018**

***PUBLIC SESSION***

**TOPIC: CHRISTIAN COMMUNITY SERVICE POLICY (400.3)**

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**RECOMMENDATION**

**THAT** the Committee of the Whole recommend that the Niagara Catholic District School Board approve the Christian Community Service Policy (400.3), as presented.

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Prepared by: Yolanda Baldasaro, Superintendent of Education  
Presented by: Policy Committee  
Recommended by: Policy Committee  
Date: May 8, 2018





Niagara Catholic District School Board  
**CHRISTIAN COMMUNITY SERVICE POLICY**  
STATEMENT OF POLICY

400 – Educational Programs

Policy No 400.3

Adopted Date: June 26, 2001

Latest Reviewed/Revised Date: June 12, 2012

In keeping with the mission, vision and values of the Niagara Catholic District School Board, Christian Community Service enables students to witness solidarity with people who are in need and who require assistance. It provides students with an opportunity to model the teaching of Jesus Christ and puts into practice the social teaching of the Church. Students learn firsthand the lessons of the Parable of the Good Samaritan and the corporal works of mercy. Christian Community Service fosters an understanding of civic responsibility and participation; helps students develop and share their skills with others in the wider community; and develops strong ties between students and their community which will foster valuable and long-term relationships. Involvement in Christian Community Service reflects the Ontario Catholic School Graduate Expectations and is an essential component of the Religious Education program for students in Grades 9 to 12 in the Niagara Catholic District School Board.

As stated in Ontario School: Kindergarten to Grade 12: Policy and Program Requirements 2011 every student who begins secondary school must complete a minimum of 40 hours of community involvement activities as part of the requirements for an Ontario Secondary School Diploma (OSSD). These activities may be completed at any time during the secondary school program. ~~and is an essential component of the Religious Education program for students in Grades 9 to 12.~~

Students of Grade 8 are able to start accumulating Christian Community Service hours in the summer prior to their entering entrance into Grade 9. This service must comply with this policy and its administrative procedures, insuring that the summer activity is eligible and that necessary approval and proper documentation is completed.

The Director will establish Administrative Procedures for the implementation of this policy.

### **References**

- [\*Ontario Catholic School Graduate Expectations, 2nd Edition 2011, Institute for Catholic Education\*](#)
- [\*Ontario School: Kindergarten to Grade 12: Policy and Program Requirements, 2016\*](#)
- [\*PPM 124a - Ontario Secondary School Diploma Requirement: Community Involvement Activities in English Language Schools\*](#)
- [\*Ontario Catholic Secondary Curriculum Policy Document for Religious Education, 2016\*](#)



Niagara Catholic District School Board  
**CHRISTIAN COMMUNITY SERVICE POLICY**  
ADMINISTRATIVE PROCEDURES

400 – Educational Programs

Policy No 400.3

Adopted Date: June 26, 2001

Latest Reviewed/Revised Date: June 12, 2012

1. Students in Grades 9 to 12 will select one or more Christian Community Service activities in consultation with their parents/guardians. These activities will be completed during each year of secondary school as an essential component of the Religious Education program in order to fulfill the diploma requirement of 40 hours for graduation. The total of 40 hours of Christian Community Service would be the minimum expectation for students. The Secondary school principal may approve special requests.
2. Christian Community Service is a service one gives to the community. It is service spent on community projects, which could be of a cultural, humanitarian, athletic or fund-raising nature. The community could be a club, a parish, an organization, or a public institution. Students will be expected to select an activity that meets the criteria as described in the Niagara Catholic District School Board Information Brochure and the Guiding Principles for Christian Community Service.
3. Community involvement activity hours, mandated by the Ministry of Education as part of the requirements for an Ontario Secondary School Diploma (OSSD), may not necessarily follow the Guiding Principles of Christian Community Service. Although valid and important experiences, these activities will not be recognized for Christian Community Service within the Religious Education class, although the hours still ~~may~~ count toward the forty (40) volunteer hours needed for graduation.

#### **Guiding Principles for Christian Community Service**

- An event or activity designed to be of benefit to the community;
- An event or activity to support a not-for-profit agency, institution or foundation that conforms to Catholic standards and does not conflict with Catholic values;
- Any structured program that promotes tutoring, mentoring, visiting or coaching, or whose purpose is to assist others who require the benefit of that assistance;
- Participation in global initiatives/projects that do not conflict with Catholic values;
- Participation in an event or activity that promotes positive environmental awareness and action;
- Participation in activities that promote the human rights and well-being of all groups in society, as long as the values of these groups are in harmony with Catholic teaching;
- Participation in an event or activity affiliated with a club, religious organization, arts or cultural association or political organization that seeks a positive contribution to the community and is not in conflict with Catholic teaching.

#### **Appropriate Christian Community Service Placements**

In keeping with the mission, vision and values of the Niagara Catholic District School Board, the following service placements constitute Christian Community Service:

Catholic/Christian social service agencies or social justice groups

- Charitable activities – assistance at church bazaars, pancake suppers, spaghetti suppers
- Coaching minor sports
- Community Care residences
- Fundraising for not-for-profit organizations
- Homeless shelters

- Hospitals and Hospices
- ~~Journey~~ Retreat Leaders for Catholic Elementary and Secondary School programs (before and after school hours);
- Parish ministries
- Local food banks
- Nursing homes
- Pilgrimage, ~~Starvation~~, or any school activities ~~designated toward raising money for developing countries~~ that support Social Justice initiatives
- Refugee centres
- Service clubs
- Unpaid academic tutoring
- Volunteering at the Humane Society

Any activities that do not fall within the scope of the examples listed above must be approved by the Catholic Secondary School Principal.

## INELIGIBLE ACTIVITIES

### Ministry of Education Ineligible Activities

- A requirement of a class or course in which the student is enrolled (i.e., co-operative education portion of the course, job shadowing, work experience).
- An activity that takes place during the time allotted for the instructional program on a school day; however, activities during the student's lunch breaks or "spare" periods are permissible.
- An activity that takes place in a logging or mining environment, if the student is under sixteen years of age.
- An activity that takes place in a factory, if the student is under fifteen years of age.
- An activity that takes place in a workplace other than a factory, if the student is under fourteen years of age and is not accompanied by an adult.
- An activity that would normally be performed for wages by a person in the workplace.
- An activity that involves the operation of a vehicle, power tools, or scaffolding.
- An activity that involves the administration of any type or form of medication or medical procedure to other persons.
- An activity that involves handling of substances classed as "designated substances" under the Occupational Health and Safety Act.
- An activity that requires the knowledge of a trades person whose trade is regulated by the provincial government.
- An activity that involves banking or the handling of securities, or the handling of jewellery, works of art, antiquities, or other valuables.
- An activity that consists of duties normally performed in the home (i.e. daily chores) or personal recreational activities.
- An activity that involves a court-ordered program (i.e., community-service program for young offender, probationary program).

### Niagara Catholic District School Board Ineligible Activities

- ~~Any activity that takes place during the time allotted for the instructional program on a school day. However, an activity that takes place during the student's lunch breaks or "spare" periods is permissible;~~
- Activities completed for reward (i.e. bonus marks);
- Work normally done for a wage or any form of payment;
- Work required for a course in which the student is enrolled;
- ~~Baby sitting, shovelling snow, raking leaves for family or friends~~

- Any activity that provides direct financial benefit or other **immediate** gain (~~political, social, etc.~~) to the student or to the student's family/relatives;
  - ~~Any activity that provides direct financial benefit or other gain (political, social, etc.) to the student or to the student's family; and~~
  - Any association with an organization or an activity that conflicts with the ethical standards and teachings of the Catholic Church;
  - Scorekeeping/managing school teams during the school instructional day;
  - Alternative placement hours in lieu of suspension and/or detention as initiated/coordinated by school administration.
4. Students will be responsible for completing all documentation according to Board requirements. The forms Notification of Planned Christian Community Service Activities and the Completion of Christian Community Service Activities must be completed each year by students.
  5. The Christian Community Service Activities Form must be submitted to the school by the required date as communicated by the school Religious Education Department staff, in conjunction with the Student Services Department, and as outlined in the school's student agenda or on the school website. Religious Education Department staff will verify that the identified service activity meets the criteria of Christian Community Service, approve the Completion of Christian Community Services Activities Form, and forward the forms to Student Services to input the completed hours into the student's Maplewood profile.
  6. If a student enrolled in a Niagara Catholic Secondary School is interested in completing ~~his/her~~ **their** Christian Community Service over the summer, or in a semester in which ~~he/she~~ **the student** does not take a Religious Education course, the student must complete a Notification of Planned Christian Community Service Activities form and submit it to the Program Chair of Religious Education prior to the beginning of the summer holidays or the semester the student is enrolled in the Religious Education course for pre-approval.
  7. Community Sponsors are responsible for providing a safe environment and the appropriate training, equipment and preparation for students who will be under their supervision. They must be aware of the "ineligible activities" as outlined in the Board's Information Brochure. The person (not parent/guardian) supervising the student's activity must verify the date(s) and number of hours completed on the Completion of Christian Community Services Activities' Form found on the Catholic Secondary School's website.
  8. Principals, in co-operation with the Religion and Student Services Departments, are responsible for sharing information and documentation with students, parents and the broader community, approving special requests, and ensuring that completed Christian Community Service hours are entered on a student's official transcript and report card.
  9. The Niagara Catholic District School Board's liability insurance covers students who are involved in Christian Community Service, but it is recommended that students participating in the program purchase Student Accident Insurance.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: NOTRE DAME COLLEGE SCHOOL FAMILY OF SCHOOLS  
AD HOC ATTENDANCE AREA REVIEW COMMITTEE**

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**RECOMMENDATION**

**THAT** the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School and approve the recommendations as presented.

1. **THAT** as of May 23, 2018 the boundary description for St. Alexander Catholic Elementary School be revised from:

East: Commencing on the Welland Canal to the Old Welland Canal to

South: City Boundary (Thorold & Welland) to Line Ave (excluding) to the Town Boundary (Pelham & Welland) to Foss Rd (excluding) to

West: Effingham St to Wessel Dr to

North: the Town Boundary (Pelham & St Catharines) to the township lot line between lots 63 and 64 and lots 86 and 87 to Seburn Rd (excluding – and its projection) to Merrittville Hwy (excluding) to Holland Rd (excluding) to Hansler Rd (excluding) to a line halfway between Holland and Barron Rds to the point of commencement on the Welland Canal

To now be described as:

East: Commencing on the Welland Canal to the Old Welland Canal to

South: Hwy 406 to Merritt Road (centreline) to Niagara Street (centreline) to the City Boundary (Thorold and Welland) to Line Ave (excluding) to the Town Boundary (Pelham & Welland) to Foss Road (excluding) to

West: Effingham Street to Wessel Drive to

North: the Town Boundary (Pelham & St. Catharines) to the township lot line between lots 63 and 64 and lots 86 and 87 to Seburn Road (excluding – and its projection) to Merrittville Hwy (excluding) to Holland Road (excluding) to Hansler Road (excluding) to a line halfway between Holland and Barron Roads to the point of commencement on the Welland Canal

2. **THAT** as of May 23, 2018, the boundary description for St. Kevin Catholic Elementary School be revised from:

East: Commencing on the Old Welland Canal to

South: the Welland River to Prince Charles Dr (centreline) to

West: Rice Rd (centreline) to Rolling Acres Dr (centreline) to First Ave (centreline) to

North: the City Boundary (Welland & Thorold) to the point of commencement on the Old Welland Canal

To now be described as:

East: Commencing on the Old Welland Canal to

South: the Welland River to Prince Charles Drive (centreline) to

West: Rice Road (centreline) to Rolling Acres Drive (centreline) to First Avenue (centreline) to

North: the City Boundary (Welland & Thorold) to Niagara Street (centreline) to Merritt Road (centreline) to Hwy 406 to the point of commencement on the Old Welland Canal

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Prepared by: Notre Dame College School Family of Schools Ad Hoc Attendance Area Review Committee

Presented by: Father Paul MacNeil, Trustee and Chair of the Ad Hoc Committee  
Ted Farrell, Superintendent of Education

Recommended by: Notre Dame College School Family of Schools Ad Hoc Attendance Area Review Committee

Date: May 8, 2018



## **REPORT TO THE COMMITTEE OF THE WHOLE MAY 8, 2018**

### **NOTRE DAME COLLEGE SCHOOL FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE**

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#### **BACKGROUND INFORMATION**

As part of Niagara Catholic District School Board's continued open and transparent communication process with all stakeholders in our Catholic school communities, this report provides updated information on the completed work of the Notre Dame College School Family of Schools Ad Hoc Attendance Area Review Committee.

At the March 20, 2018 Board Meeting, the Niagara Catholic District School Board approved the formation of the Notre Dame College School Family of Schools Ad Hoc Attendance Area Review Committee with the following motion:

***THAT** the Committee of the Whole recommend to the Niagara Catholic District School Board the approval of the following Terms of Reference for the Notre Dame College School Ad Hoc Attendance Area Review Committee for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School:*

*Align student enrolment to facility capacity at St. Alexander Catholic Elementary School.*

*Align student enrolment to facility capacity at St. Kevin Catholic Elementary School.*

*Adjust attendance area boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School following the approval of the Niagara Catholic District School Board.*

Appendices to this report include the following:

- Niagara Catholic Policy 301.1 Admission of Elementary and Secondary Students Policy
- Copies of Committee Meeting Minutes of April 12<sup>th</sup> and April 24<sup>th</sup>, 2018
- Copies of Public Meeting Minutes of April 18<sup>th</sup>, 2018

A consultation process was conducted with the school communities through Committee and Public Meetings and public feedback requests. The meeting schedule was as follows:

DATE	TIME	EVENT	LOCATION
Thursday, April 12th, 2018	6:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, ON Holy Cross Community Room
Wednesday, April 18 <sup>th</sup> , 2018	6:00 p.m.	Public Meeting	St. Kevin Catholic Elementary School 182 Aqueduct Street, Welland, ON
Tuesday April 24 <sup>th</sup> , 2018	3:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, ON Sisters of Notre Dame Room
Tuesday, May 8 <sup>th</sup> , 2018	7:00 p.m.	Recommendation to the Committee of the Whole	Catholic Education Centre 427 Rice Road, Welland, ON Father Burns esc Board Room
Tuesday, May 22 <sup>nd</sup> , 2018	7:00 p.m.	Board Meeting	Catholic Education Centre 427 Rice Road, Welland, ON Father Burns esc Board Room

The Ad Hoc Committee researched and considered the following factors:

- Present and projected student population at St. Alexander and St. Kevin Catholic elementary schools,
- Ministry Rated Capacity of each school,
- The impact of proposed option on student enrolment at each of the schools using input from Consultant Jack Ammendolia, of Watson and Associates,
- The impact of attendance area boundary option on transportation routes/times based on consultation with Niagara Student Transportation Services,
- Location of Parishes,
- The number of students currently living in the new developments and the phasing of construction

At the first Ad Hoc Committee Meeting, April 12<sup>th</sup>, 2018 the Terms of Reference were reviewed and background information on the impact of the proposed change was provided.

At the Public Meeting, April 18<sup>th</sup>, 2018 the background information and public input to date was provided.

St. Alexander Catholic Elementary School will continue to see an impact on the enrolment due to the growth in the Pelham/Thorold municipalities. By the end of the projection in 2031/2032, it is anticipated that the utilization would be 129% and the school may need up to 6 portable classrooms. St. Kevin Catholic Elementary School would retain a maximum of 74% utilization or 110 empty spaces by the end of the projection.

The impact of moving the Merritt Meadows and Hansler Heights developments to St. Kevin Catholic Elementary School would distribute enrolment more equitably between the two schools ensuring that both are well utilized. Due to the timing of construction, no families are affected at this point. There would be a shorter time for students on a bus to St. Kevin Catholic Elementary School and there would be no change to the portable status at St. Alexander Catholic Elementary School.

Input from the public was provided to the Committee for consideration. All input received was supportive of the proposed attendance area option.



Should the Board approve the revised attendance area boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School, it is recommended that the change occur immediately to accommodate families that move into the area prior to the end of the academic year.

Attachments:

Appendix A – Niagara Catholic Policy 301.1 Admission of Elementary and Secondary Students Policy

Appendix B – Copies of Committee Meeting Minutes

Appendix C – Copies of Public Meeting Minutes

### RECOMMENDATION

**THAT** the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School and approve the recommendations as presented.

1. **THAT** as of May 23, 2018 the boundary description for St. Alexander Catholic Elementary School be revised from:

East: Commencing on the Welland Canal to the Old Welland Canal to

South: City Boundary (Thorold & Welland) to Line Ave (excluding) to the Town Boundary (Pelham & Welland) to Foss Rd (excluding) to

West: Effingham St to Wessel Dr to

North: the Town Boundary (Pelham & St Catharines) to the township lot line between lots 63 and 64 and lots 86 and 87 to Seburn Rd (excluding – and its projection) to Merrittville Hwy (excluding) to Holland Rd (excluding) to Hansler Rd (excluding) to a line halfway between Holland and Barron Rds to the point of commencement on the Welland Canal

To now be described as:

East: Commencing on the Welland Canal to the Old Welland Canal to

South: Hwy 406 to Merritt Road (centreline) to Niagara Street (centreline) to the City Boundary (Thorold and Welland) to Line Ave (excluding) to the Town Boundary (Pelham & Welland) to Foss Road (excluding) to

West: Effingham Street to Wessel Drive to

North: the Town Boundary (Pelham & St. Catharines) to the township lot line between lots 63 and 64 and lots 86 and 87 to Seburn Road (excluding – and its projection) to Merrittville Hwy (excluding) to Holland Road (excluding) to Hansler Road (excluding) to a line halfway between Holland and Barron Roads to the point of commencement on the Welland Canal

2. **THAT** as of May 8, 2018, the boundary description for St. Kevin Catholic Elementary School be revised from:

East: Commencing on the Old Welland Canal to

South: the Welland River to Prince Charles Dr (centreline) to

West: Rice Rd (centreline) to Rolling Acres Dr (centreline) to First Ave (centreline) to

North: the City Boundary (Welland & Thorold) to the point of commencement on the Old Welland Canal

To now be described as:

East: Commencing on the Old Welland Canal to

South: the Welland River to Prince Charles Drive (centreline) to

West: Rice Road (centreline) to Rolling Acres Drive (centreline) to First Avenue (centreline)  
to

North: the City Boundary (Welland & Thorold) to Niagara Street (centreline) to Merritt Road  
(centreline) to Hwy 406 to the point of commencement on the Old Welland Canal

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Prepared by: Notre Dame College School Family of Schools Ad Hoc Attendance Area Review Committee

Presented by: Father Paul MacNeil, Trustee and Chair of the Ad Hoc Committee  
Ted Farrell, Superintendent of Education

Recommended by: Notre Dame College School Family of Schools Ad Hoc Attendance Area Review Committee

Date: May 8, 2018



Niagara Catholic District School Board  
**ADMISSION OF ELEMENTARY AND  
 SECONDARY STUDENTS POLICY**

STATEMENT OF POLICY

300 – Schools/Students

Policy No 301.1

Adopted Date: February 24, 1998

Latest Reviewed/Revised Date: June 16, 2015

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, Niagara Catholic embraces the opportunities and challenges of providing a learning environment in which the teachings of Christ and the Catholic faith provide a distinctive Catholic education for all students within its jurisdiction.

The Board, in cooperation with the Bishop, Priests, Chaplaincy Leaders and the parent/guardian community, fosters the spiritual growth of all students enabling them to become responsible citizens, who give witness to Catholic social teachings by promoting peace, justice and sacredness of human life.

The purpose of this policy is to provide direction on the process for admission of students to the elementary and secondary schools of the Niagara Catholic District School Board.

Therefore, upon approval, any student within the Niagara Region, electing to attend a Niagara Catholic elementary or secondary school may attend with the understanding that they respect the environment and traditions of Catholic Education, and the expectations of the Niagara Catholic District School Board.

The Director of Education shall issue Administrative Procedures for the implementation of this policy.

### **References**

- [\*Aboriginal Affairs and Northern Development Canada\*](#)
- [\*Education Act \(Section 33 \(3\), 1997\)\*](#)
- [\*Immigration and Refugee Protection Act \(Canada\)\*](#)
- [\*International Exchange Student - Ontario \(ISE\)\*](#)
- [\*Ontario Catholic School Graduation Expectations\*](#)
- [\*Niagara Catholic District School Board Policies/Procedures\*](#)
  - [\*Attendance Areas Policy \(301.3\)\*](#)
  - [\*Code of Conduct Policy \(302.6.2\)\*](#)
  - [\*Dress Code Secondary Uniform Policy \(302.6.6\)\*](#)
  - [\*Elementary Standardized Dress Code Policy \(302.6.10\)\*](#)
  - [\*Ontario Student Record Policy \(301.7\)\*](#)
  - [\*Safe Schools Policy \(302.6\)\*](#)
  - [\*Student Transportation Policy \(500.2\)\*](#)
  - [\*Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students Policy \(301.9\)\*](#)



Niagara Catholic District School Board  
**ADMISSION OF ELEMENTARY AND  
SECONDARY STUDENTS POLICY**  
ADMINISTRATIVE PROCEDURES

300 – Schools/Students

Policy No 301.1

Adopted Date: February 24, 1998

Latest Reviewed/Revised Date: June 16, 2015

The provisions of the Education Act, along with other relevant legislation and Board policies, shall determine admission to elementary and secondary schools in the Niagara Catholic District School Board.

- i. Elementary and secondary students shall be admitted to the geographically designated home school.
- ii. The residential address of the parents/guardians of a student or adult student will determine the designated home school with proof of residency as required by the Principal.
- iii. The Principal/Vice-Principal, in consultation with the parents/guardians or adult student is responsible for placing the student in the most appropriate program.
- iv. Elementary and secondary students are expected to fully participate in required instructional classes including religious education, family life programs and faith life activities.
- v. Elementary and secondary students shall be granted transportation in accordance with the [Student Transportation Policy \(500.2\)](#).

## ELEMENTARY AND SECONDARY ADMISSION NON-CATHOLIC

### Elementary School Admission Non-Catholic

Parents/Guardians requesting to register a student in a Niagara Catholic elementary school, who is not eligible to direct their school support to the Catholic Board, it is expected that compliance with the Admission of Elementary and Secondary Students Policy be followed.

The admission of a non-Catholic ratepayer's student will require the recommendation from the school Principal/Vice-Principal in consultation with, and the approval of, the Family of Schools' Superintendent of Education.

Parents/Guardians have the responsibility to notify the school of changes regarding biographical information.

### Secondary School Admission Non-Catholic

Parents/Guardians or adult student requesting admission to a Niagara Catholic secondary school, and who is not eligible to direct their school support to the Catholic Board, shall make application to the Principal/Vice-Principal of the Catholic secondary school.

Principals/Vice-Principals will ensure that all students attending a Niagara Catholic secondary school will:

- i. successfully achieve a credit in Religious Education for every year of attendance, up to graduation (total of four (4) Religious Education Credits),
- ii. participate fully in the faith life activities of the Catholic secondary school, and
- iii. respect the environment and traditions of Catholic Education and the expectations of the Niagara Catholic District School Board.

## Elementary and Secondary Graduation Ceremonies

Students who qualify for graduation will be invited by the Principal to participate in faith-based elementary or secondary Catholic graduation ceremonies providing they meet all of the Ministry of Education, Board and school-based graduation expectations. The expectations include, but are not limited to, participation in religious education and faith life activities, being a student in good standing and fulfilling the Ontario Catholic School Graduate Expectations as endorsed by the Niagara Catholic District School Board.

## REQUIRED DOCUMENTATION: ELEMENTARY AND SECONDARY

### Responsibility of Parents/Guardians or adult student

It is the responsibility of the parents/guardians or adult student to complete the required Niagara Catholic District School Board Admission Forms (where applicable):

- [Elementary Student Registration Form - Appendix A](#)
- [Secondary Student Registration Form - Appendix B](#)
- [Consent for Release of Information - Appendix C](#)
- [Application for Direction of School Support – Appendix D](#)
- [Roman Catholic School Assessment Lease – Appendix E](#)
- [Request for Admission Form \(Non-Catholic/Out-of-Boundary\) – Appendix F](#)
- [Confirmation of Pupil Eligibility for English as a Second Language/Literacy Development Funding - Appendix G](#)
- [International Student Application Form – Appendix H](#)
- [Renewal International Student Application Form – Appendix I](#)
- Completion of the Niagara Region Public Health Confidential Student Immunization Form (provided by the school)

In addition, it is the responsibility of the parents/guardians or adult student to provide original documentation or a copy certified as original (where applicable) for the following:

- Proof of age: Birth Certificate, Statement of Live Birth or Passport
- A Roman or Eastern Rite Catholic Baptismal Certificate. If the student has not been baptized, the student may be admitted if one (1) parent can provide a Roman/Eastern Rite Baptismal Certificate. If necessary, a letter from a pastor certifying that the student or parent has been baptized in the Roman or Eastern Rite will be accepted in lieu of a Baptismal Certificate.
- Ontario Health Card
- Immunization Record or Statement of Conscience or Religious Belief Affidavit
- Proof of Immigration Status
- Court Order
- International Student Letter of Confirmation

The Principal is to ensure that the Niagara Catholic Registration Checklist (internal use only) and copies of all relevant registration documents are placed in the student's OSR.

## ATTENDANCE AREA EXCEPTIONS

In accordance with the Education Act, the Niagara Catholic District School Board has established boundaries for student attendance.

If, parents/guardians request to register a student or where applicable adult student in a Niagara Catholic school other than their home school, it is expected that the Admission of Elementary and Secondary Students' Policy and the Attendance Areas Policy are followed.

Approval for an Out-of-Boundary admission request will require a recommendation from the Principal/Vice-Principal in consultation with, and the approval of the Family of Schools' Superintendent of Education. Permission to attend will remain in effect for the duration of a student's attendance at the school, unless otherwise notified by the Principal of the school and approved by the Family of Schools' Superintendent of Education.

Transportation for an approved Out-of-Boundary admission request shall be the sole responsibility of the parents/guardians or where applicable adult student.

Approved attendance area exceptions are for the identified school boundaries at the time of the approval. Any changes which occur to the attendance area boundaries may require attendance area exceptions for those families currently registered to attend the school within the boundaries of their residence.

Parents/Guardians or adult student have the responsibility to notify the Principal/Vice-Principal of changes to their residency status and/or circumstances for the initial attendance area exception request.

Approval for Out-of-Boundary requests will not be granted into:

- Schools identified by Board motion
- Schools at or above on-the-ground capacity (no surplus space) unless there is available childcare.

Any exemptions to these specific exceptions will require the approval of the Principal, the Family of Schools' Superintendent of Education and Senior Administrative Council:

- Out-of-Boundary approval will be granted with admission into a Board approved academic program that is not offered at the student's home school.
- Unless otherwise approved, transportation for an Out-of-Boundary Board approved academic program that is not offered at the student's home school shall be the sole responsibility of the parents/guardians or adult student.

## **NON-RESIDENT OF CANADA (VISA) STUDENT**

The designated Superintendent of Education may approve the admission of a non-resident student in accordance with the Education Act. Such approval shall be reviewed annually.

- The student must obtain approval from the designated Superintendent of Education prior to admission into any school.
- The International Student Application form must be completed. Prior to admission into any school, a Visa student will be provided with a letter from the designated Superintendent of Education confirming attendance.
- A Visa student shall be charged the fee determined by the Board.

## **RESIDENTS OF ONTARIO BUT OUTSIDE OF THE NIAGARA REGION**

Parents/Guardians or adult student who reside in Ontario, but outside of the Niagara Region, may request to register a student in a Niagara Catholic District School Board school in compliance with the Admission of Elementary and Secondary Students' Policy and the Attendance Areas Policy.

A student, whose legal residence is outside the jurisdiction of the Niagara Catholic District School Board, but within Ontario requesting admission to a school under the jurisdiction of the Board, may have fees paid by the resident Board. Such a request is to be accompanied by a statement from the resident Board indicating fees will be paid on behalf of the student. Where fees are not paid, approval must be obtained from the Director of Education and are reviewed on an annual basis.

## **EXCHANGE STUDENTS**

A student approved as an Exchange Student will participate in reciprocal, school-based programs, provided in co-operation with the Canadian School Authorities and the foreign exchange partners of the International Student Exchange-Ontario (ISE) in compliance with the Admission of Elementary and Secondary Students' Policy.

## **STUDENTS WITH IMMIGRATION DOCUMENTS**

A student identified as a: Non-Landed Immigrant, Permanent Resident, Refugee, Work Permit, or Diplomatic Status, will be admitted in accordance to the Ontario Education Statutes and Regulations, following Immigration Canada Laws and procedures, and in compliance with the Admission of Elementary and Secondary Students' Policy.

A Principal/Vice-Principal who receives immigration documents from a student applying for admission will review the documents for eligibility and request completion of the Confirmation of Eligibility Form. The Principal/Vice-Principal will ensure that the information is completed according to the immigration documents provided.

## **ABORIGINAL PEOPLES**

A student identified as Aboriginal Peoples will be admitted in accordance with the Aboriginal Affairs and Northern Development Canada, the Ontario Education Statutes and Regulations, and in compliance with the Admission of Elementary and Secondary Students' Policy.

## **EXPELLED STUDENTS**

An expelled student will be referred to the Family of Schools' Superintendent of Education, who in consultation with the Principal/Vice-Principal, parents/guardians, the student or where applicable adult student will determine an appropriate placement recommendation.

## **EXTENUATING CIRCUMSTANCES**

A request for school admission which has extenuating and/or compelling family circumstances shall be submitted in writing to the Family of Schools' Superintendent of Education for consideration.

## **ADMISSION APPEALS**

Parents/guardians may appeal an admission decision in writing to the Family of Schools' Superintendent who will present the appeal to Senior Administrative Council. The decision of Senior Administrative Council will be communicated to the parents/guardians by the Family of Schools' Superintendent of Education.



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## MINUTES

**Notre Dame College School Family of Schools  
Ad Hoc Attendance Area Review Committee Meeting**  
St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School

**April 12, 2018  
6:00 p.m.**

**HOLY CROSS COMMUNITY ROOM  
CATHOLIC EDUCATION CENTRE - WELLAND**

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Notre Dame College Family of Schools of April 12, 2018 at 6:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 6:00 p.m. by Superintendent Farrell.

### A. ROUTINE MATTERS

#### 1. Opening Prayer

The opening prayer was led by Father Paul MacNeil.

#### 2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Fr. Paul MacNeil	Trustee	x		
Ted O’Leary	Trustee	x		
Dino Sicoli	Trustee		x	

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Anne Marie Crocco	Principal–St. Alexander Catholic Elementary School	x		
Maria Solomon	Principal – St. Kevin Catholic Elementary School	x		
CSC Chair/Co-Chair	St. Alexander Catholic Elementary School		x	
CSC Chair/Co-Chair	St. Kevin Catholic Elementary School		x	



The following staff were also in attendance: Yolanda Baldasaro, Superintendent of Education, Lakeshore Catholic and Notre Dame College Family of Schools.

There were no members of the public in attendance.

### **3. Election of Chairperson**

Moved by Trustee O'Leary

**THAT** Trustee MacNeil be named Chairperson of the Ad Hoc Attendance Area Review Committee for Notre Dame College School Family of Schools.

**CARRIED**

### **4. Approval of Agenda**

Moved by Trustee O'Leary

**THAT** the Agenda of the Ad Hoc Area Review Committee Meeting for the Notre Dame College School Family of Schools of April 12, 2018 be approved as presented.

**CARRIED**

### **5. Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the agenda.

## **B. TERMS OF REFERENCE (DRAFT)**

Superintendent Farrell presented the Terms of Reference (Draft) for information and review. Committee members provided feedback.

Approval of Terms of Reference

Moved by Trustee O'Leary and Trustee MacNeil

**THAT** the Terms of Reference of the Ad Hoc Area Review Committee Meeting for the Notre Dame College Schools Family of Schools of April 12, 2018 be approved as presented.

**CARRIED**

## **C. MEETING SCHEDULE (DRAFT)**

Superintendent Farrell presented the Meeting Schedule (Draft) for information and review.

The Committee confirmed the April 18, 2018 Public Meeting at St. Kevin Catholic Elementary School at 6:00 p.m.

The May 30, 2018 Public Meeting be changed to May 28<sup>th</sup>, 2018 at St. Alexander Catholic Elementary School, if required.

The Board Meeting date will be corrected to June 19, 2018.

An updated schedule of meeting dates will be posted to the Board website and emailed to the Committee.

Approval of the Meeting Schedule with above amendments.

Moved by Trustee MacNeil

**THAT** the Meeting Schedule of the Ad Hoc Area Review Committee Meeting for the Notre Dame College School Family of Schools of April 12, 2018 be approved as amended.

**CARRIED**

#### **D. BACKGROUND INFORMATION**

Superintendent Farrell and Kathy Levinski presented the background information pertaining to Notre Dame College School Family of Schools for information and review. Committee members provided feedback.

The slide deck will be posted to the Board website dedicated to the Attendance Area Review.

#### **E. REVIEW OF PROPOSED ATTENDANCE AREA OPTION**

Superintendent Farrell presented the proposed attendance boundaries and updated enrolment projections for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School review. The enrolment projections including the proposed area of change were compared to the projections maintaining status quo.

The proposal recommended that Merritt Meadows and Hansler Heights be included in the St. Kevin Catholic Elementary School boundary.

Principal Solomon suggested that green space and busing times may be affected with the proposed change.

Committee recommended that proposed boundaries be posted on the Board website for public review and input.

**Moved** by Trustee O'Leary and Trustee MacNeil

**THAT** the proposed boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School be posted on the Board website for public input, as presented.

**CARRIED**

#### **F. FUTURE ACTION**

Staff will post the Agenda, Unapproved Minutes, amended Meeting Schedule and Proposed Boundaries on the Board website for input. A SchoolConnects reminder will be provided to school communities to remind them of the upcoming Public Meeting and the opportunity to provide feedback.

Trustees will be provided with copies of any feedback received, including the staff response, at the next Committee Meeting.

#### **G. ADJOURNMENT**

**Moved** by Trustee O'Leary

**THAT** the Ad Hoc Attendance Area Review Committee Meeting for the Notre Dame College School Family of Schools of April 12, 2018 be adjourned.

**CARRIED**

This meeting was adjourned at 6:36 p.m.



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## MINUTES

**Notre Dame College School Family of Schools  
Ad Hoc Attendance Area Review Committee Meeting**  
St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School

**April 24, 2018  
3:00 p.m.**

**SISTERS OF NOTRE DAME ROOM  
CATHOLIC EDUCATION CENTRE - WELLAND**

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Notre Dame College Family of Schools of April 24, 2018 at 3:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 3:00 p.m. by Superintendent Farrell.

### A. ROUTINE MATTERS

#### 1. Opening Prayer

The opening prayer was led by Trustee O’Leary.

#### 2. Roll Call and Attendance

Committee Members		Present	Excused	Absent
Fr. Paul MacNeil	Trustee		x	
Ted O’Leary	Trustee	x		
Dino Sicoli	Trustee	x		

Resources to Committee		Present	Excused	Absent
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Anne Marie Crocco	Principal–St. Alexander Catholic Elementary School		x	
Maria Solomon	Principal – St. Kevin Catholic Elementary School		x	
CSC Chair/Co-Chair	St. Alexander Catholic Elementary School		x	
CSC Chair/Co-Chair	St. Kevin Catholic Elementary School		x	

There were no members of the public in attendance.

**3. Approval of Agenda**

Moved by Trustee Sicoli

**THAT** the Agenda of the Ad Hoc Area Review Committee Meeting for the Notre Dame College School Family of Schools of April 24, 2018 be approved as presented.

**CARRIED**

**4. Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the agenda.

**5. Approval of Minutes of the Notre Dame College School Family of Schools Ad Hoc Attendance Area Review:**

Moved by Trustee Sicoli

**THAT** the Minutes of the Ad Hoc Area Review Committee Meeting for the Notre Dame College School Family of Schools of April 12, 2018 be approved as presented.

**CARRIED**

Moved by Trustee Sicoli

**THAT** the Minutes of the Ad Hoc Area Review Public Meeting for the Notre Dame College School Family of Schools of April 18, 2018 be approved as presented.

**CARRIED**

**B. REVIEW OF COMMENTS/INPUT/FEEDBACK**

Kathy Levinski presented comments and feedback provided to date. All feedback has supported the area of change to be directed to St. Kevin Catholic Elementary School.

**C. CONSIDERATION OF RECOMMENDATION TO MAY 8, 2018 COMMITTEE OF THE WHOLE**

Committee to present its recommendations to the Committee of the Whole for input prior to the Board Meeting on May 22, 2018.

1. Recommended boundaries for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School effective May 23, 2018.
2. Motions to be drafted:

*THAT, the Committee of the Whole recommend that effective May 23, 2018, the new boundary for St. Alexander Catholic Elementary School be described as:*

- *East: Commencing on the Welland Canal to the Old Welland Canal to*
- *South: Hwy 406 to Merritt Road to Niagara Street to the City Boundary (Thorold and Welland) to Line Ave (excluding) to the Town Boundary (Pelham & Welland) to Foss Road (excluding) to*
- *West: Effingham Street to Wessel Drive to*

- *North: the Town Boundary (Pelham & St. Catharines) to the township lot line between lots 63 and 64 and lots 86 and 87 to Seburn Road (excluding – and its projection) to Merrittville Hwy (excluding) to Holland Road (excluding) to Hansler Road (excluding) to a line halfway between Holland and Barron Roads to the point of commencement on the Welland Canal*

*THAT, the Committee of the Whole recommend that effective May 23, 2018, the new boundary for St. Kevin Catholic Elementary School be described as:*

- *East: Commencing on the Old Welland Canal to*
- *South: the Welland River to Prince Charles Drive (centerline) to*
- *West: Rice Road (centerline) to Rolling Acres Drive (centerline) to First Avenue (centerline) to*
- *North: the City Boundary (Welland & Thorold) to Niagara Street to Merritt Road to Hwy 406 to the point of commencement on the Old Welland Canal*

#### **D. APPROVAL PROCESS FOR APRIL 24, 2018 COMMITTEE MEETING MINUTES**

It was agreed by the Ad Hoc Attendance Area Review Committee for Notre Dame College School Family of Schools that the Minutes of the Committee Meeting of April 24, 2018 will be approved via email and immediately posted thereafter.

#### **E. FUTURE ACTION**

- |                                   |   |
|-----------------------------------|---|
| 1. Committee of the Whole Meeting | Tuesday, May 8, 2018 – 7:00 p.m.<br>Catholic Education Centre<br>427 Rice Road, Welland, ON<br>Father Burns csc Board Room  |
| 2. Board Meeting                  | Tuesday, May 22, 2018 – 7:00 p.m.<br>Catholic Education Centre<br>427 Rice Road, Welland, ON<br>Father Burns csc Board Room |

#### **F. ADJOURNMENT**

**Moved** by Trustee Sicoli

**THAT** the Ad Hoc Attendance Area Review Committee Meeting for the Notre Dame College School Family of Schools of April 24, 2018 be adjourned.

**CARRIED**

This meeting was adjourned at 3:12 p.m.



*“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”*

**MINUTES**

**Notre Dame College School Family of Schools  
Ad Hoc Attendance Area Review Public Meeting  
St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School**

**April 18, 2018  
6:00 p.m.**

**ST. KEVIN CATHOLIC ELEMENTARY SCHOOL**

Minutes of Ad Hoc Attendance Area Review Public Meeting for the Notre Dame College Family of Schools of April 18, 2018 at 6:00 p.m. at St. Kevin Catholic Elementary School.

The meeting was called to order at 6:00 p.m. by Father Paul MacNeil.

**A. ROUTINE MATTERS**

**1. Opening Prayer**

The opening prayer was led by Father Paul MacNeil.

**2. Roll Call and Attendance**

<b>Committee Members</b>		<b>Present</b>	<b>Excused</b>	<b>Absent</b>
Fr. Paul MacNeil	Trustee	x		
Ted O’Leary	Trustee	x		
Dino Sicoli	Trustee		x	

<b>Resources to Committee</b>		<b>Present</b>	<b>Excused</b>	<b>Absent</b>
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
Anne Marie Crocco	Principal–St. Alexander Catholic Elementary School	x		
Maria Solomon	Principal – St. Kevin Catholic Elementary School	x		
CSC Chair/Co-Chair	St. Alexander Catholic Elementary School		x	
CSC Chair/Co-Chair	St. Kevin Catholic Elementary School	x		

There were two members of the public in attendance, both from St. Kevin Catholic School community.

### **3. Welcome**

Father MacNeil welcomed all that were in attendance.

## **B. TERMS OF REFERENCE**

Father MacNeil presented the Terms of Reference for information and review.

Superintendent Farrell introduced Kathy Levinski and Scott Whitwell. Superintendent Farrell indicated that all information on the Attendance Area Review is on the Board Website and that all meetings were open to the public.

## **C. MEETING SCHEDULE**

Superintendent Farrell presented the Meeting Schedule for information and review. Superintendent Farrell indicated that all information obtained from the Public Meetings will be brought back to the Committee for consideration.

## **D. BACKGROUND INFORMATION**

Superintendent Farrell and Kathy Levinski presented the background information pertaining to Notre Dame College School Family of Schools for information and review.

## **E. ATTENDANCE AREA OPTION FOR CONSIDERATION**

Superintendent Farrell and Kathy Levinski presented the proposed attendance boundaries and updated enrolment projections for St. Alexander Catholic Elementary School and St. Kevin Catholic Elementary School review. The enrolment projections including the proposed area of change were compared to the projections maintaining status quo.

The proposal recommends that Merritt Meadows and Hansler Heights developments (which includes the subdivision to be known as Timberwood Estates) in the municipality of Thorold be included in the St. Kevin Catholic Elementary School boundary.

The updated enrolment projections indicate that between both developments we can anticipate 60 students in total.

## **F. COMMENTS/INPUT/FEEDBACK**

Kathy Levinski indicated that, to date, four comments of support have been received for the proposed area of change be directed to St. Kevin Catholic Elementary School.

The feedback included:

- that there is more parking and space at St. Kevin Catholic Elementary School to accommodate the students;
- concern about the effect of future growth in the Fonthill and Thorold area on St. Alexander Catholic Elementary School;

Superintendent Farrell opened the floor for comments, input and feedback.

Father Paul

*It makes sense to do this now before the area builds up and it is a very good idea to make this change prior to families moving in to the new development. It just makes so much sense in the perspective of balance the two schools.*

Superintendent Farrell

*Experience is a good teacher, and when we did the attendance area review last year with Loretto Catholic, one of the comments that came from it was that as they were building the change should have been done. It is very difficult when you have 600 students attending a school and then change the boundaries. It's like closing the school. So the timing for this change was right.*

*Last year we adjusted the Father Hennepin Catholic Elementary School boundary at a similar stage of the subdivision development..*

Laura White

*Just wondering about a portable, would we have to expand and have portables here at St. Kevin or just work with what we have.*

Superintendent Farrell

*If we make the change, both schools can hold 423 students so it keeps St. Kevin underneath capacity all the way through the projections to 2027 unless there is a major change in development.*

Kathy Levinski

*The projections shown do include the proposed area of change and all the other developments planned in the boundaries so we don't anticipate that they will change too much.*

Father MacNeil

*St. Alexander is growing.*

Kathy Levinski

*It is and those projections include all that growth. There are more units being built, and fewer children in the Fonthill area.*

George Gallo

*Last year, during a PA day, one thing that came up was what can we do to promote Catholic Education – could the Board come up with a pamphlet for the new subdivisions, because as new homeowners, even having a blurb to have your taxes directed to the Catholic Board because they automatically default to the public and people don't know that so when these neighbourhoods do go in, maybe something posted on those community mail boxes or something.*

Kathy Levinski

*Thank you for bringing that up the suggestion. In conversations I've had with the developers they are really interested in getting that information as well, this is something we can look at.*

George Gallo

*Even a laminated poster going up welcoming people in the neighbourhood to Niagara Catholic or something like that.*



Anne Marie Crocco

*Yes and we can make it specific to the school. When Maria was working at St. Alexander, we went to Sobey's and other places and they willingly posted information and also speaking with developers they are asking for that. We could do something like that for St. Kevin together.*

Superintendent Farrell

*Perhaps we can marry the two ideas and get the information out there.*

## **G. FUTURE ACTION**

Superintendent Farrell suggested that since all of the feedback we have received is positive, we enact this sooner, so we could take a look at Tuesday, April 24<sup>th</sup> for our next Committee Meeting. We can send schoolConnects message advising that there has been positive response to the proposal. The Committee could make a recommendation on April 24<sup>th</sup> and we will bring a report to the May Committee of the Whole and Board Meetings. The dates could be adjusted on the Board website.

The next meeting could be April 24<sup>th</sup> at 3:00 p.m. in the Sisters of Notre Dame Room. We would not require the Committee Meeting on May 23, 2018, nor the Public & Committee Meeting on May 28<sup>th</sup>, 2018 and these could be removed from the schedule.

Father MacNeil indicated that he would not be available on April 24<sup>th</sup>, 2018 but suggested that Trustee O'Leary chair the meeting on his behalf and there would be a quorum with Trustee Sicoli.

It was agreed that the next Committee Meeting would be Tuesday, April 24<sup>th</sup>, 2018 and that the Committee would report to the Committee of the Whole Meeting on May 8<sup>th</sup>, 2018 and then present to the Board Meeting on May 22<sup>nd</sup>, 2018. The Public and Committee Meetings for May 28<sup>th</sup>, 2018 would be cancelled.

## **G. ADJOURNMENT**

This meeting was adjourned at 6:27 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: DENIS MORRIS, HOLY CROSS AND SAINT FRANCIS  
CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF  
SCHOOLS AD HOC ATTENDANCE AREA REVIEW  
COMMITTEE**

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**RECOMMENDATION**

**THAT** the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School and approve the recommendations as presented.

1. **THAT** as of May 23, 2018 the boundary description for Holy Cross Catholic Secondary School be revised from:

- East: Commencing on the Niagara River
- South: the Town Boundary (Niagara on the Lake & Niagara Falls)
- West: the Welland Canal to the QEW to Lake St (centreline) to Linwell Rd (centreline) to Walker Ave (excluding) to Glen Park Rd (excluding – and its projection) to Vine St (centreline) to
- North: Lake Ontario to the point of commencement on the Niagara River

To now be described as

- East: Commencing on the Niagara River
- South: the Town Boundary (Niagara on the Lake & Niagara Falls)
- West: the Welland Canal to the QEW to Lake Street (centreline) to Linwell Road (centreline) -to Vine Street (centreline) to
- North: Lake Ontario to the point of commencement on the Niagara River

2. **THAT** as of May 23, 2018, the boundary description for Saint Francis Catholic Secondary School be revised from:

- East: Commencing on Vine St (centreline and its projection) to Glen Park Rd (and its projection) to Walker Ave to Linwell Rd (centreline) to Lake St (centreline) to the QEW to Geneva St (centreline) to
- South: Maple St to Catherine St to Beech St (and its projection ) to the Twelve Mile Creek to Ridley Rd to the CNR to
- West: First St Louth to Hwy 406 to the QEW to the Fifteen Mile Creek to
- North: Lake Ontario to the point of commencement on Vine St

To now be described as:

- East: Commencing on Vine Street (centreline) to Linwell Road (centreline) to Lake Street (centreline) to the QEW to Geneva Street (centreline) to
- South: Maple Street to Catherine Street to Beech Street (and its projection ) to the Twelve Mile Creek to Ridley Road to the CNR to
- West: First Street Louth to Hwy 406 to the QEW to the Fifteen Mile Creek to
- North: Lake Ontario to the point of commencement on Vine Street

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Prepared by: Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools  
Ad Hoc Attendance Area Review Committee

Presented by: Pat Vernal, Trustee and Chair of the Ad Hoc Committee  
Ted Farrell, Superintendent of Education

Recommended by: Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of  
Schools Ad Hoc Attendance Area Review Committee

Date: May 8, 2018



## REPORT TO THE COMMITTEE OF THE WHOLE MAY 8, 2018

### DENIS MORRIS, HOLY CROSS AND SAINT FRANCIS CATHOLIC ELEMENTARY AND SECONDARY FAMILY OF SCHOOLS AD HOC ATTENDANCE AREA REVIEW COMMITTEE

#### BACKGROUND INFORMATION

As part of Niagara Catholic District School Board's continued open and transparent communication process with all stakeholders in our Catholic school communities, this report provides updated information on the completed work of the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee.

At the March 20, 2018 Board Meeting, the Niagara Catholic District School Board approved the formation of the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee with the following motion:

*THAT the Committee of the Whole recommend to the Niagara Catholic District School Board the approval of the following Terms of Reference for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee:*

*Align the secondary attendance boundary for Saint Francis Catholic Secondary School to include the entire St. James Catholic Elementary School boundary following the approval of the Niagara Catholic District School Board.*

Appendices to this report include the following:

- Niagara Catholic Policy 301.1 Admission of Elementary and Secondary Students Policy
- Copies of Committee Meeting Minutes of April 10, 2018 and May 2<sup>nd</sup>, 2018

The meeting schedule is as follows:

DATE	TIME	EVENT	LOCATION
Tuesday April 10 <sup>th</sup> , 2018	4:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, ON Holy Cross Community Room
Wednesday, May 2 <sup>nd</sup> , 2018	6:00 p.m.	Committee Meeting	Catholic Education Centre 427 Rice Road, Welland, ON Father Burns esc Board Room
Tuesday, May 8 <sup>th</sup> , 2018	7:00 p.m.	Recommendation to the Committee of the Whole	Catholic Education Centre 427 Rice Road, Welland, ON Father Burns esc Board Room
Tuesday, May 22 <sup>nd</sup> , 2018	7:00 p.m.	Board Meeting	Catholic Education Centre 427 Rice Road, Welland, ON Father Burns esc Board Room

At the first Ad Hoc Committee Meeting, April 10<sup>th</sup>, 2018 the Terms of Reference was approved and background information on the impact of the proposed change was provided.

The Ad Hoc Committee considered the following factors;

- A number of elementary attendance boundaries were changed through Board approved motions in December 2013 and February 2014 after the consolidation of Michael J. Brennan Catholic Elementary School
- A portion of Our Lady of Fatima Catholic Elementary School boundary was reassigned to St. James Catholic Elementary School
- St. James Catholic Elementary School is in Saint Francis Catholic Secondary School Family of Schools
- Our Lady of Fatima Catholic Elementary School is in Holy Cross Catholic Secondary School Family of Schools
- The secondary attendance boundary for Saint Francis Catholic Secondary School does not currently include the entire attendance boundary of St. James Catholic Elementary School
- There are no elementary or secondary students currently living in the proposed area of change

Consultation was conducted with the school communities through an online process. A SchoolConnects message was delivered to families in the Holy Cross Catholic Secondary and Saint Francis Catholic Secondary Family of Schools on April 4, 2018 providing information about the Ad Hoc Committee and requesting input for the Committee's review through online feedback form and/or phone calls. **No feedback has been received with regard to the attendance area option.**

There are currently no elementary or secondary students living in the proposed area of change, therefore a transition plan is not required. It is recommended that this boundary change take effect immediately.

Attachments:

Appendix A – Niagara Catholic Policy 301.1 Admission of Elementary and Secondary Students Policy

Appendix B – Copies of Committee Meeting Minutes

### **RECOMMENDATION**

**THAT** the Committee of the Whole recommend to the Niagara Catholic District School Board that the following revisions occur to the current attendance area boundaries for Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School and approve the recommendations as presented.

3. **THAT** as of May 23, 2018 the boundary description for Holy Cross Catholic Secondary School be revised from:

- East: Commencing on the Niagara River
- South: the Town Boundary (Niagara on the Lake & Niagara Falls)
- West: the Welland Canal to the QEW to Lake St (centreline) to Linwell Rd (centreline) to Walker Ave (excluding) to Glen Park Rd (excluding – and its projection) to Vine St (centreline) to
- North: Lake Ontario to the point of commencement on the Niagara River

To now be described as

- East: Commencing on the Niagara River
- South: the Town Boundary (Niagara on the Lake & Niagara Falls)

- West: the Welland Canal to the QEW to Lake Street (centreline) to Linwell Road (centreline) to Vine Street (centreline) to
- North: Lake Ontario to the point of commencement on the Niagara River

4. **THAT** as of May 23, 2018, the boundary description for Saint Francis Catholic Secondary School be revised from:

- East: Commencing on Vine St (centreline and its projection) to Glen Park Rd (and its projection) to Walker Ave to Linwell Rd (centreline) to Lake St (centreline) to the QEW to Geneva St (centreline) to
- South: Maple St to Catherine St to Beech St (and its projection ) to the Twelve Mile Creek to Ridley Rd to the CNR to
- West: First St Louth to Hwy 406 to the QEW to the Fifteen Mile Creek to
- North: Lake Ontario to the point of commencement on Vine St

To now be described as:

- East: Commencing on Vine Street (centerline) to Linwell Road (centreline) to Lake Street (centreline) to the QEW to Geneva Street (centreline) to
- South: Maple Street to Catherine Street to Beech Street (and its projection ) to the Twelve Mile Creek to Ridley Road to the CNR to
- West: First Street Louth to Hwy 406 to the QEW to the Fifteen Mile Creek to
- North: Lake Ontario to the point of commencement on Vine Street

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Prepared by: Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee

Presented by: Pat Vernal, Trustee and Chair of the Ad Hoc Committee  
Ted Farrell, Superintendent of Education

Recommended by: Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review Committee

Date: May 8, 2018



Niagara Catholic District School Board  
**ADMISSION OF ELEMENTARY AND  
 SECONDARY STUDENTS POLICY**

STATEMENT OF POLICY

300 – Schools/Students

Policy No 301.1

Adopted Date: February 24, 1998

Latest Reviewed/Revised Date: June 16, 2015

In keeping with the Mission, Vision and Values of the Niagara Catholic District School Board, Niagara Catholic embraces the opportunities and challenges of providing a learning environment in which the teachings of Christ and the Catholic faith provide a distinctive Catholic education for all students within its jurisdiction.

The Board, in cooperation with the Bishop, Priests, Chaplaincy Leaders and the parent/guardian community, fosters the spiritual growth of all students enabling them to become responsible citizens, who give witness to Catholic social teachings by promoting peace, justice and sacredness of human life.

The purpose of this policy is to provide direction on the process for admission of students to the elementary and secondary schools of the Niagara Catholic District School Board.

Therefore, upon approval, any student within the Niagara Region, electing to attend a Niagara Catholic elementary or secondary school may attend with the understanding that they respect the environment and traditions of Catholic Education, and the expectations of the Niagara Catholic District School Board.

The Director of Education shall issue Administrative Procedures for the implementation of this policy.

### **References**

- [\*Aboriginal Affairs and Northern Development Canada\*](#)
- [\*Education Act \(Section 33 \(3\), 1997\)\*](#)
- [\*Immigration and Refugee Protection Act \(Canada\)\*](#)
- [\*International Exchange Student - Ontario \(ISE\)\*](#)
- [\*Ontario Catholic School Graduation Expectations\*](#)
- [\*Niagara Catholic District School Board Policies/Procedures\*](#)
  - [\*Attendance Areas Policy \(301.3\)\*](#)
  - [\*Code of Conduct Policy \(302.6.2\)\*](#)
  - [\*Dress Code Secondary Uniform Policy \(302.6.6\)\*](#)
  - [\*Elementary Standardized Dress Code Policy \(302.6.10\)\*](#)
  - [\*Ontario Student Record Policy \(301.7\)\*](#)
  - [\*Safe Schools Policy \(302.6\)\*](#)
  - [\*Student Transportation Policy \(500.2\)\*](#)
  - [\*Voluntary and Confidential Self-Identification Policy for First Nation, Métis and Inuit Students Policy \(301.9\)\*](#)



Niagara Catholic District School Board  
**ADMISSION OF ELEMENTARY AND  
SECONDARY STUDENTS POLICY**  
ADMINISTRATIVE PROCEDURES

300 – Schools/Students

Policy No 301.1

Adopted Date: February 24, 1998

Latest Reviewed/Revised Date: June 16, 2015

The provisions of the Education Act, along with other relevant legislation and Board policies, shall determine admission to elementary and secondary schools in the Niagara Catholic District School Board.

- i. Elementary and secondary students shall be admitted to the geographically designated home school.
- ii. The residential address of the parents/guardians of a student or adult student will determine the designated home school with proof of residency as required by the Principal.
- iii. The Principal/Vice-Principal, in consultation with the parents/guardians or adult student is responsible for placing the student in the most appropriate program.
- iv. Elementary and secondary students are expected to fully participate in required instructional classes including religious education, family life programs and faith life activities.
- v. Elementary and secondary students shall be granted transportation in accordance with the [Student Transportation Policy \(500.2\)](#).

## ELEMENTARY AND SECONDARY ADMISSION NON-CATHOLIC

### Elementary School Admission Non-Catholic

Parents/Guardians requesting to register a student in a Niagara Catholic elementary school, who is not eligible to direct their school support to the Catholic Board, it is expected that compliance with the Admission of Elementary and Secondary Students Policy be followed.

The admission of a non-Catholic ratepayer's student will require the recommendation from the school Principal/Vice-Principal in consultation with, and the approval of, the Family of Schools' Superintendent of Education.

Parents/Guardians have the responsibility to notify the school of changes regarding biographical information.

### Secondary School Admission Non-Catholic

Parents/Guardians or adult student requesting admission to a Niagara Catholic secondary school, and who is not eligible to direct their school support to the Catholic Board, shall make application to the Principal/Vice-Principal of the Catholic secondary school.

Principals/Vice-Principals will ensure that all students attending a Niagara Catholic secondary school will:

- i. successfully achieve a credit in Religious Education for every year of attendance, up to graduation (total of four (4) Religious Education Credits),
- ii. participate fully in the faith life activities of the Catholic secondary school, and
- iii. respect the environment and traditions of Catholic Education and the expectations of the Niagara Catholic District School Board.



## Elementary and Secondary Graduation Ceremonies

Students who qualify for graduation will be invited by the Principal to participate in faith-based elementary or secondary Catholic graduation ceremonies providing they meet all of the Ministry of Education, Board and school-based graduation expectations. The expectations include, but are not limited to, participation in religious education and faith life activities, being a student in good standing and fulfilling the Ontario Catholic School Graduate Expectations as endorsed by the Niagara Catholic District School Board.

## REQUIRED DOCUMENTATION: ELEMENTARY AND SECONDARY

### Responsibility of Parents/Guardians or adult student

It is the responsibility of the parents/guardians or adult student to complete the required Niagara Catholic District School Board Admission Forms (where applicable):

- [Elementary Student Registration Form - Appendix A](#)
- [Secondary Student Registration Form - Appendix B](#)
- [Consent for Release of Information - Appendix C](#)
- [Application for Direction of School Support – Appendix D](#)
- [Roman Catholic School Assessment Lease – Appendix E](#)
- [Request for Admission Form \(Non-Catholic/Out-of-Boundary\) – Appendix F](#)
- [Confirmation of Pupil Eligibility for English as a Second Language/Literacy Development Funding - Appendix G](#)
- [International Student Application Form – Appendix H](#)
- [Renewal International Student Application Form – Appendix I](#)
- Completion of the Niagara Region Public Health Confidential Student Immunization Form (provided by the school)

In addition, it is the responsibility of the parents/guardians or adult student to provide original documentation or a copy certified as original (where applicable) for the following:

- Proof of age: Birth Certificate, Statement of Live Birth or Passport
- A Roman or Eastern Rite Catholic Baptismal Certificate. If the student has not been baptized, the student may be admitted if one (1) parent can provide a Roman/Eastern Rite Baptismal Certificate. If necessary, a letter from a pastor certifying that the student or parent has been baptized in the Roman or Eastern Rite will be accepted in lieu of a Baptismal Certificate.
- Ontario Health Card
- Immunization Record or Statement of Conscience or Religious Belief Affidavit
- Proof of Immigration Status
- Court Order
- International Student Letter of Confirmation

The Principal is to ensure that the Niagara Catholic Registration Checklist (internal use only) and copies of all relevant registration documents are placed in the student's OSR.

## ATTENDANCE AREA EXCEPTIONS

In accordance with the Education Act, the Niagara Catholic District School Board has established boundaries for student attendance.

If, parents/guardians request to register a student or where applicable adult student in a Niagara Catholic school other than their home school, it is expected that the Admission of Elementary and Secondary Students' Policy and the Attendance Areas Policy are followed.

Approval for an Out-of-Boundary admission request will require a recommendation from the Principal/Vice-Principal in consultation with, and the approval of the Family of Schools' Superintendent of Education. Permission to attend will remain in effect for the duration of a student's attendance at the school, unless otherwise notified by the Principal of the school and approved by the Family of Schools' Superintendent of Education.

Transportation for an approved Out-of-Boundary admission request shall be the sole responsibility of the parents/guardians or where applicable adult student.

Approved attendance area exceptions are for the identified school boundaries at the time of the approval. Any changes which occur to the attendance area boundaries may require attendance area exceptions for those families currently registered to attend the school within the boundaries of their residence.

Parents/Guardians or adult student have the responsibility to notify the Principal/Vice-Principal of changes to their residency status and/or circumstances for the initial attendance area exception request.

Approval for Out-of-Boundary requests will not be granted into:

- Schools identified by Board motion
- Schools at or above on-the-ground capacity (no surplus space) unless there is available childcare.

Any exemptions to these specific exceptions will require the approval of the Principal, the Family of Schools' Superintendent of Education and Senior Administrative Council:

- Out-of-Boundary approval will be granted with admission into a Board approved academic program that is not offered at the student's home school.
- Unless otherwise approved, transportation for an Out-of-Boundary Board approved academic program that is not offered at the student's home school shall be the sole responsibility of the parents/guardians or adult student.

## **NON-RESIDENT OF CANADA (VISA) STUDENT**

The designated Superintendent of Education may approve the admission of a non-resident student in accordance with the Education Act. Such approval shall be reviewed annually.

- The student must obtain approval from the designated Superintendent of Education prior to admission into any school.
- The International Student Application form must be completed. Prior to admission into any school, a Visa student will be provided with a letter from the designated Superintendent of Education confirming attendance.
- A Visa student shall be charged the fee determined by the Board.

## **RESIDENTS OF ONTARIO BUT OUTSIDE OF THE NIAGARA REGION**

Parents/Guardians or adult student who reside in Ontario, but outside of the Niagara Region, may request to register a student in a Niagara Catholic District School Board school in compliance with the Admission of Elementary and Secondary Students' Policy and the Attendance Areas Policy.

A student, whose legal residence is outside the jurisdiction of the Niagara Catholic District School Board, but within Ontario requesting admission to a school under the jurisdiction of the Board, may have fees paid by the resident Board. Such a request is to be accompanied by a statement from the resident Board indicating fees will be paid on behalf of the student. Where fees are not paid, approval must be obtained from the Director of Education and are reviewed on an annual basis.

## **EXCHANGE STUDENTS**

A student approved as an Exchange Student will participate in reciprocal, school-based programs, provided in co-operation with the Canadian School Authorities and the foreign exchange partners of the International Student Exchange-Ontario (ISE) in compliance with the Admission of Elementary and Secondary Students' Policy.

## **STUDENTS WITH IMMIGRATION DOCUMENTS**

A student identified as a: Non-Landed Immigrant, Permanent Resident, Refugee, Work Permit, or Diplomatic Status, will be admitted in accordance to the Ontario Education Statutes and Regulations, following Immigration Canada Laws and procedures, and in compliance with the Admission of Elementary and Secondary Students' Policy.

A Principal/Vice-Principal who receives immigration documents from a student applying for admission will review the documents for eligibility and request completion of the Confirmation of Eligibility Form. The Principal/Vice-Principal will ensure that the information is completed according to the immigration documents provided.

## **ABORIGINAL PEOPLES**

A student identified as Aboriginal Peoples will be admitted in accordance with the Aboriginal Affairs and Northern Development Canada, the Ontario Education Statutes and Regulations, and in compliance with the Admission of Elementary and Secondary Students' Policy.

## **EXPELLED STUDENTS**

An expelled student will be referred to the Family of Schools' Superintendent of Education, who in consultation with the Principal/Vice-Principal, parents/guardians, the student or where applicable adult student will determine an appropriate placement recommendation.

## **EXTENUATING CIRCUMSTANCES**

A request for school admission which has extenuating and/or compelling family circumstances shall be submitted in writing to the Family of Schools' Superintendent of Education for consideration.

## **ADMISSION APPEALS**

Parents/guardians may appeal an admission decision in writing to the Family of Schools' Superintendent who will present the appeal to Senior Administrative Council. The decision of Senior Administrative Council will be communicated to the parents/guardians by the Family of Schools' Superintendent of Education.



*“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”*

**MINUTES**

**Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary  
Family of Schools**

**Ad Hoc Attendance Area Review Committee Meeting**

Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School

**April 10, 2018**

**4:00 p.m.**

**FATHER KENNETH BURNS, csc BOARD ROOM  
CATHOLIC EDUCATION CENTRE - WELLAND**

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of April 10, 2018 at 4:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 4:15 p.m. by Superintendent Farrell.

**A. ROUTINE MATTERS**

**1. Opening Prayer**

The opening prayer was led by Superintendent Farrell.

**2. Roll Call and Attendance**

<b>Committee Members</b>		<b>Present</b>	<b>Excused</b>	<b>Absent</b>
Pat Vernal	Trustee	x		
Kathy Burtnik	Trustee	x		
Maurice Charbonneau	Trustee	x		

<b>Resources to Committee</b>		<b>Present</b>	<b>Excused</b>	<b>Absent</b>
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary		x	
James Whittard	Principal–Saint Francis Catholic Secondary School		x	
Denice Robertson	Principal – Holy Cross Catholic Secondary School		x	

Jackie Watson	Principal – St. James Catholic Elementary School		x	
CSC Chair/Co-Chair	Holy Cross Catholic Secondary School		x	
CSC Chair/Co-Chair	Saint Francis Catholic Secondary School		x	

The following staff were also in attendance: Kelsey Myers, Facilities Services Secretary.  
There were no members of the public in attendance.

### **3. Election of Chairperson**

Moved by Trustee Burtnik and Trustee Charbonneau

**THAT** Trustee Vernal be named Chairperson of the Ad Hoc Attendance Area Review Committee for Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools.

**CARRIED**

### **4. Approval of Agenda**

Moved by Trustee Burtnik

**THAT** the Agenda of the Ad Hoc Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of April 10, 2018 be approved as presented.

**CARRIED**

### **5. Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the agenda.

## **B. TERMS OF REFERENCE (DRAFT)**

Superintendent Farrell presented the Terms of Reference (Draft) for information and review. Committee members provided feedback.

Approval of Terms of Reference

Moved by Trustee Burtnik

**THAT** the Terms of Reference of the Ad Hoc Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of April 10, 2018 be approved as presented.

**CARRIED**

## **C. MEETING SCHEDULE (DRAFT)**

Superintendent Farrell presented the Meeting Schedule (Draft) for information and review. The proposed schedule does not include public meetings at the three affected schools.

The Committee requested that May 3, 2018 Committee Meeting be changed to May 2, 2018 at 6:00 p.m. The recommendations shall be presented to the Committee of the Whole on Tuesday May 8, 2018.

Approval of the Meeting Schedule

Moved by Trustee Burtnik

**THAT** the Meeting Schedule of the Ad Hoc Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of April 10, 2018 be approved as amended.

**CARRIED**

The Meeting Schedule will be sent to Principals and will also be posted on the Board website.

#### **D. BACKGROUND INFORMATION**

Superintendent Farrell presented the background information pertaining to Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School for information and review. Committee members provided feedback.

#### **E. REVIEW OF PROPOSED ATTENDANCE AREA OPTION**

Superintendent Farrell presented the proposed attendance boundaries for Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School review. The proposed boundaries would allocate the entire St. James Catholic Elementary School to Saint Francis Catholic Secondary School. There are no families living within the proposed area of change at the present time. The elementary boundary change approved by Trustees in 2014 following the St. Catharines Elementary and Secondary Family of Schools Ad Hoc Attendance Review as a result of the consolidation of Michael J. Brennan Catholic Elementary School was not intended to have students in the area currently under consideration attend Holy Cross Catholic Secondary School.

Committee recommended that proposed boundaries be posted on the Board website for public review and input.

**Moved** by Trustee Charbonneau

**THAT** the proposed boundaries for Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School be posted on the Board website for public input, as presented.

**CARRIED**

#### **F. FUTURE ACTION**

Staff will post the Agenda, Unapproved Minutes, amended Meeting Schedule and Proposed Boundaries on the Board website for input. A SchoolConnects reminder will be provided to school communities to remind them to provide feedback.

Trustees will be provided with copies of the feedback and responses as it is received.

#### **G. ADJOURNMENT**

**Moved** by Trustee Vernal

**THAT** the Ad Hoc Attendance Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of April 10, 2018 be adjourned.

**CARRIED**

This meeting was adjourned at 4:35 p.m.



*“The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.”*

## MINUTES

### **Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools**

#### **Ad Hoc Attendance Area Review Committee Meeting**

Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School

**May 2, 2018**

**6:00 p.m.**

### **FATHER KENNETH BURNS, csc BOARD ROOM CATHOLIC EDUCATION CENTRE - WELLAND**

Minutes of Ad Hoc Attendance Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of May 2, 2018 at 6:00 p.m. at the Catholic Education Centre.

The meeting was called to order at 6:00 p.m. by Trustee Vernal.

#### **A. ROUTINE MATTERS**

##### **1. Opening Prayer**

The opening prayer was led by Trustee Vernal.

##### **2. Roll Call and Attendance**

<b>Committee Members</b>		<b>Present</b>	<b>Excused</b>	<b>Absent</b>
Pat Vernal	Trustee	x		
Kathy Burtnik	Trustee	x		
Maurice Charbonneau	Trustee		x	

<b>Resources to Committee</b>		<b>Present</b>	<b>Excused</b>	<b>Absent</b>
Ted Farrell	Superintendent of Education	x		
Scott Whitwell	Controller of Facilities Services	x		
Kathy Levinski	Administrator of Facilities Services	x		
Mary Gallardi	Recording Secretary	x		
James Whittard	Principal–Saint Francis Catholic Secondary School		x	
Denice Robertson	Principal – Holy Cross Catholic Secondary School		x	
Jackie Watson	Principal – St. James Catholic Elementary School		x	
CSC Chair/Co-Chair	Holy Cross Catholic Secondary School		x	
CSC Chair/Co-Chair	Saint Francis Catholic Secondary School		x	

There were no members of the public in attendance.

### **3. Approval of Agenda**

Moved by Trustee Burtnik

**THAT** the Agenda of the Ad Hoc Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of May 2, 2018 be approved as presented.

**CARRIED**

### **4. Declaration of Conflict of Interest**

No Declaration of Conflict of Interest was declared with any items on the agenda.

### **5. Approval of Minutes of the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools Ad Hoc Attendance Area Review:**

Moved by Trustee Burtnik

**THAT** the Minutes of the Ad Hoc Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of April 10, 2018 be approved as presented.

**CARRIED**

## **B. REVIEW OF COMMENTS/INPUT/FEEDBACK**

Kathy Levinski advised that there have been no comments or feedback received to date.

## **C. CONSIDERATION OF RECOMMENDATION TO MAY 8, 2018 COMMITTEE OF THE WHOLE**

Committee to present its recommendations to the Committee of the Whole for input prior to the Board Meeting on May 22, 2018.

1. Recommended boundaries for Holy Cross Catholic Secondary School and Saint Francis Catholic Secondary School effective May 23, 2018.
2. Motions to be drafted:

*THAT, the Committee of the Whole recommend that effective May 23, 2018, the new boundary for Holy Cross Catholic Secondary School be described as:*

- *East: Commencing on the Niagara River*
- *South: the Town Boundary (Niagara on the Lake & Niagara Falls)*
- *West: the Welland Canal to the QEW to Lake Street (centreline) to Linwell Road (centreline) to Vine Street (centreline) to*
- *North: Lake Ontario to the point of commencement on the Niagara River*



*THAT, the Committee of the Whole recommend that effective May 23, 2018, the new boundary for Saint Francis Catholic Secondary School be described as:*

- *East: Commencing on Vine Street (centreline) to Linwell Road (centreline) to Lake Street (centreline) to the QEW to Geneva Street (centreline) to*
- *South: Maple Street to Catherine Street to Beech Street (and its projection ) to the Twelve Mile Creek to Ridley Road to the CNR to*
- *West: First Street Louth to Hwy 406 to the QEW to the Fifteen Mile Creek to*
- *North: Lake Ontario to the point of commencement on Vine Street*

#### **D. APPROVAL PROCESS FOR MAY 2, 2018 COMMITTEE MEETING MINUTES**

It was agreed by the Ad Hoc Attendance Area Review Committee for Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools that the Minutes of the Committee Meeting of May 2, 2018 will be approved immediately after the meeting adjourns.

#### **E. FUTURE ACTION**

- |                                   |   |
|-----------------------------------|---|
| 1. Committee of the Whole Meeting | Tuesday, May 8, 2018 – 7:00 p.m.<br>Catholic Education Centre<br>427 Rice Road, Welland, ON<br>Father Burns csc Board Room  |
| 2. Board Meeting                  | Tuesday, May 22, 2018 – 7:00 p.m.<br>Catholic Education Centre<br>427 Rice Road, Welland, ON<br>Father Burns csc Board Room |

#### **F. ADJOURNMENT**

**Moved** by Trustee Burtnik

**THAT** the Ad Hoc Attendance Area Review Committee Meeting for the Denis Morris, Holy Cross and Saint Francis Catholic Elementary and Secondary Family of Schools of May 2, 2018 be adjourned.

**CARRIED**

This meeting was adjourned at 6:10 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL  
DEVELOPMENT OPPORTUNITIES**

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The Report on Staff Development Department:  
Professional Development Opportunities is presented for information.

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Prepared by: Frank Iannantuono, Superintendent of Education  
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 8, 2018



## REPORT TO THE COMMITTEE OF THE WHOLE MEETING MAY 8, 2018

### STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

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#### BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion so as to minimize disruptions to the myriad services provided within our Niagara Catholic community.

The following is a listing of activities occurring during the period May 8, 2018 through June 12, 2018.

#### **Friday, May 18, 2018**

##### *Board-Wide Faith Day (various sites)*

- The school Faith Formation Teams will meet and determine the theme and agenda for the Faith Day aligning with the Board theological theme "One Family in Christ: Serve Him." This faith day will include liturgy, catechesis, reflection, and acts of service. Resources and materials to assist with the planning and facilitation have been made available to all Principals, Faith Ambassadors, and Chaplaincy Leaders through the Faith Ambassadors Team Drive on Google. Schools are welcome to work with other school staffs, with representation from all schools involved on the planning team.

#### **Tuesday, May 22, 2018**

##### *A Teachable Moment on Islamophobia (Saint Michael Catholic High School)*

- As part of our collective work in equity and inclusive education, and to create safe and accepting schools for all of our students, we are offering an after-school workshop, *A Teachable Moment on Islamophobia*, on Tuesday, May 22, from 4:00 to 6:00 p.m. at Saint Michael Catholic High School for all interested K to 12 administrators and educators. This free workshop is facilitated by the National Council of Canadian Muslims ([www.nccm.ca](http://www.nccm.ca)) through an Ontario Ministry of Education Grant. The workshop will explore how Islamophobia may be impacting our schools and classrooms. Beginning with an overview of the term Islamophobia and an exploration of some common myths about Islam and Muslims, the workshop examines how Muslim children are impacted by the negative public discourses about their faith. The workshop provides case studies, resources, and recommendations for administrators and educators to support efforts to promote equity and inclusion and to ensure schools and classrooms remain safe environments for all.

#### **Wednesday, May 30, 2018**

##### *Professional learning Model for Building Capacity (Blessed Trinity)*

- As a part of the Renewed Math Strategy and our Professional Learning Model for Building Capacity.

**Wednesday, May 30, 2018**

*Leadership Identification Program – Session #6 (Catholic Education Centre)*

- This is the last session of the 2-year program. The LIP Candidates will present their practicum projects via a small group format lead by their mentor. All candidates will receive a certificate of completion.

The Report on Staff Development:  
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education  
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: April 10, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE**

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The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services  
Presented by: Scott Whitwell, Controller of Facilities Services  
Approved by: John Crocco, Director of Education/Secretary-Treasurer  
Date: May 8, 2018



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018  
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

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**BACKGROUND INFORMATION**

Individual progress reports for capital projects are presented as follows:

In Progress

**ADDITIONS**

Appendix A

Our Lady of Fatima (G) Catholic Elementary School

The Capital Projects Progress Report Update is presented for information.

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Prepared by: Scott Whitwell, Controller of Facilities Services  
Presented by: Scott Whitwell, Controller of Facilities Services  
Approved by: John Crocco, Director of Education/Secretary-Treasurer  
Date: May 8, 2018



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
CAPITAL PROJECT PROGRESS REPORT  
MAY 8, 2018**

**APPENDIX A**

**OUR LADY OF FATIMA (G) CATHOLIC ELEMENTARY SCHOOL**

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**Scope of Project:** Design and construction of a 6 classroom/3 child care room addition.

**Current Status:** Students moved in to new classrooms in January 2018. Child Care Centre is open. Deficiency repairs are underway.

**Project Information:**

New Area to be Constructed	14,974	sq. ft.
Pupil Places Added	138	students
New Facility Capacity	541	students



**Project Funding:**

Capital Priorities	2,997,890
Child Care	1,527,338
	<b><u>\$4,525,228</u></b>

**Project Costs:**

	Budget	Paid
Construction Contract	3,448,000	3,384,255
Fees & Disbursements	336,600	327,399
Other Project Costs	740,628	116,133
	<b><u>\$4,525,228</u></b>	<b><u>\$3,827,787</u></b>

**Project Timelines:**

	Scheduled Completion	Actual Completion
Funding Approval	November 9, 2015	November 9, 2015
Ministry Approval (space)		
Architect Selection	April 18, 2016	June 30, 2016
Design Development	August 2016	December 2016
Contract Documents	January 2017	February 2017
Tender & Approvals	February 2017	April 2017
Ministry Approval (cost)	March 2017	March 2017
Ground Breaking Date	March 2017	June 2017
Construction Start	March 2017	May 2017
Occupancy	December 2017	January 2018
Official Opening & Blessing	January 2018	TBD

**Project Team:**

Architect	Svedas Architects Inc.
General Contractor	Brouwer Construction Ltd.
Project Manager	Tunde Labbancz
Superintendent	Pat Rocca
Principal	Brian Palujanskas

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND  
BUDGET 2017-2018 UPDATE**

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The Committee of the Whole System Priorities and Budget 2017-2018 update report is presented for information.

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Prepared by: John Crocco, Director of Education/Secretary-Treasurer  
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer  
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 8, 2018





**REPORT TO THE COMMITTEE OF THE WHOLE  
MAY 8, 2018**

**COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND BUDGET  
2017-2018 UPDATE**

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**BACKGROUND INFORMATION**

At each month's Committee of the Whole meeting, the Director of Education and members of Senior Administrative Council will provide a verbal update on the implementation of the annual Board approved System Priorities and Budget 2017-2018.

This monthly report information, will be provided through a visual presentation.

This monthly report will provide an opportunity for dialogue with the Committee of the Whole on the status of the implementation of the annual System Priorities and Budget.

The Committee of the Whole System Priorities and Budget 2017-2018 update report is presented for information.

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Prepared by: John Crocco, Director of Education/Secretary-Treasurer  
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer  
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 8, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: NIAGARA CATHOLIC SUMMER CAMP 2018**

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The Summer Camp 2018 report is presented for information.

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Prepared by: Yolanda Baldasaro, Superintendent of Education  
Jennifer Pirosko, Coordinator of Student Success  
Mario DiVittorio, Acting Principal, Continuing Education

Presented by: Yolanda Baldasaro, Superintendent of Education  
Jennifer Pirosko, Coordinator of Student Success  
Mario DiVittorio, Acting Principal, Continuing Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 8, 2018



## **REPORT TO THE COMMITTEE OF THE WHOLE MAY 8, 2018**

### **NIAGARA CATHOLIC SUMMER CAMP 2018**

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#### **BACKGROUND INFORMATION**

Niagara Catholic Summer Camp 2018 is an *integrated* summer program that offers the opportunity for Niagara Catholic students to participate in a variety of activities themed around life skills, pathways planning, active living and general interests infused with lessons in literacy and numeracy.

The Niagara Catholic Summer Camp is a blend of fee for service and funded programming that will run from July 9<sup>th</sup> – August 3<sup>rd</sup>, 2018, with weekly and multi-week options available for registration. Staffing and operations of the program will be facilitated through Continuing Education.

#### **PARTICIPATING NIAGARA CATHOLIC SITES**

In consultation with staff from Continuing Education, Facilities Services and Program & Innovation, the following Niagara Catholic sites will house the Niagara Catholic Summer Camp program:

- Fort Erie - Our Lady of Victory Catholic Elementary School
- Grimsby - Blessed Trinity Catholic Secondary School
- Niagara Falls - Saint Michael Catholic High School
- Port Colborne - Lakeshore Catholic Secondary School
- St. Catharines - Holy Cross Catholic Secondary School
- Welland - Notre Dame College School/ St. Kevin Catholic Elementary School

Niagara Catholic is utilizing our Catholic secondary schools as preferred camp sites to:

- encourage familiarity with our Family of Schools secondary schools;
- promote and ease the transition for our elementary students to our Niagara Catholic secondary schools;
- coincide with programming and maximize supervision and oversight in conjunction with traditional summer school.

#### **PROGRAMMING OPTIONS**

The list below provides an overview of the type of programming that is offered, based on viability and expected outcomes from funding sources during the operation of the Niagara Catholic Summer Camp, Monday to Friday, hours between 9:00 a.m. and 4:00 p.m.:

- Modules that include: Home Sweet Home, Master Chef, Nuts and Bolts, On the Move and Robotics;
  - YMCA General Camp activities;
  - Healthy Kids Community Challenge Niagara activities;
  - Links for Greener Learning Environment activities;
-

- Mandatory 45 hours of literacy/numeracy instruction (for pre-identified participants);
- French Immersion camp (for pre-identified participants);
- English as a Second Language camp (for pre-identified participants).

## **REGISTRATION**

Registration for Summer Camp occurs in two phases.

Phase 1 is the registration of students for the Ministry funded Summer Learning Program. This subsidized camp option is open to *Principal recommended* Niagara Catholic students from identified Catholic elementary schools entering Grades 3-6 in September 2018.

Phase 2 is for the registration of students interested in attending the fee for service option for general camp activities. General Camp is open to *all* Niagara Catholic students entering Grades 3-6 in September 2018.

### **PHASE 1 - COMPLETED**

The Summer Learning Program camp option will run three consecutive weeks, from July 16<sup>th</sup> to August 3<sup>rd</sup> 2018. This camp option includes a mandatory forty-five (45) hours of literacy/ numeracy instruction during the course of three (3) weeks. Students are required to complete a mandatory Standardized Test for the Assessment of Reading (STAR) to qualify for Ministry funding for this camp option. Students missing more than three (3) total days of this camp option will be deregistered as per Ministry funding guidelines.

Transportation is available for Summer Learning Program students as pickups/ drop-offs will be provided at each of the above elementary school sites and will travel to and from the secondary school camp location each day.

### **PHASE 2 – ONGOING**

Registration for general camp activities is to be completed using an online link through [www.niagaracatholic.ca](http://www.niagaracatholic.ca) (payment with PayPal). If needed, schools may download paper application forms to provide to interested parents. The general camp option has weekly and multi-week options, available from July 9<sup>th</sup> to August 3<sup>rd</sup>, 2018. This year's cost for the general camp option is \$175 per week. Transportation for this program is the responsibility of the parent/guardian. Students registered in weeks 2, 3, 4 will have the option to access the Summer Learning Program bus transportation. Registration opened Monday, March 26<sup>th</sup>, 2018 and open spaces are subject to the number of subsidized Summer Learning Program campers who were pre- registered at each site.

### **ADDITIONAL INFORMATION**

An advertising flyer for General Camp (see Appendix A) was sent home with each elementary student currently in Grades 2-5. All campers are expected to bring their own lunches. Nutrition breaks with appropriate snacks will be provided daily. All campers will also receive a refillable water bottle and camp hat.

Jennifer Piroosko, Coordinator of Student Success, and Mario DiVittorio, Vice-Principal of Continuing Education will provide an overview of the progress of this year's Niagara Catholic Summer Camp 2018 program at the Committee of the Whole Meeting.

Niagara Catholic Summer Camp 2018 is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education  
Jennifer Pirosko, Coordinator of Student Success  
Mario DiVittorio, Acting Principal, Continuing Education

Presented by: Yolanda Baldasaro, Superintendent of Education  
Jennifer Pirosko, Coordinator of Student Success  
Mario DiVittorio, Acting Principal, Continuing Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 8, 2018



# SUMMER CAMP 2018



**FEATURING** • active living • home sweet home • life skills • master chef • motive power • nuts and bolts construction • pathway development • robotics • Niagara Healthy Kids Community Challenge

**REGISTRATION OPENS MARCH 26th**

**Register online at [NiagaraCatholic.ca](http://NiagaraCatholic.ca)**

## **OPEN TO ALL**

**Niagara Catholic students entering Grades 3-6 in September 2018**

## **FULL DAY**

**9am-4pm**

## **WEEK OFFERINGS**

**July 9th-13th**

**July 16th-20th**

**July 23rd-27th**

**July 30th- August 3rd**

## **COST**

**\$175 per week**

**First come, first served  
(Regional Subsidy not applicable)**

## **ALL REGIONS**

**Camps available in:**

**Fort Erie– Our Lady of Victory Catholic Elementary School**

**Grimsby– Blessed Trinity Catholic Secondary School**

**Niagara Falls– Saint Michael Catholic High School**

**Port Colborne– Lakeshore Catholic High School**

**St. Catharines– Holy Cross Catholic Secondary School**

**Welland– Notre Dame College School**

**Campers will participate in a variety of modules themed around life skills, pathways planning, active living and general interests • All INFUSED with lessons in literacy and numeracy •**

## **MODULE 1: HOME SWEET HOME**

**Develop skills you need to be handy around the house. Learn how to read and follow instructions, algorithms, general assembly, fixing and maintenance, home budgeting, sewing and crafts.**

## **MODULE 2: MASTER CHEF**

**Have fun creating nutritious and popular meals and snacks with emphasis on reading instructions, measurement, ratio, proportions and counting. Learn about local produce, nutrition, health and wellness, gardening and safe food practices.**

## **MODULE 3: NUTS AND BOLTS**

**Learn woodworking and tool basics. Design and build large and small projects, read blueprints/ diagrams with emphasis on measurement, scale, angles and calculation. Build confidence and motor skills with the use of hand and small power tools.**

## **MODULE 4: ON THE MOVE**

**Learn about common and alternative transportation and energy sources while focusing on mileage, consumption and power. Calculate numbers regarding travel and distance and utilize maps and guides to “travel” Canada and the world.**

## **MODULE 5: ROBOTICS**

**Explore VEX and build a robot. Sharpen your science, technology, engineering and math skills working both independently and as a group on simple machines, motion, sensors and computer programming.**

**REGISTRATION OPENS MARCH 26th**

**Register online at [NiagaraCatholic.ca](http://NiagaraCatholic.ca)**



**IN PARTNERSHIP WITH**



## **NIAGARA HEALTHY KIDS COMMUNITY CHALLENGE**

**“We support the well being of our children and help create communities where it’s easy for children to lead healthier lives. We bring organizations from different sectors in the community together to reduce childhood obesity rates through physical activity and healthy eating.”**



## **LINKS FOR GREENER LEARNING**

**“We educate students about their natural environment, its importance and how to play a part in its protection and preservation. We challenge students to get involved in green initiatives and become environmental ambassadors.”**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: NIAGARA CATHOLIC THREE YEAR THEOLOGICAL  
THEME 2018-2021**

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The Niagara Catholic Three Year Theological Theme 2018-2021 report is presented for information.

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Prepared by: Krista Wood, Board Chaplaincy Leader

Presented by: Krista Wood, Board Chaplaincy Leader

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 8, 2018





## **REPORT TO THE COMMITTEE OF THE WHOLE MEETING MAY 8, 2018**

### **NIAGARA CATHOLIC THREE YEAR THEOLOGICAL THEME 2018-2021**

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#### **BACKGROUND INFORMATION**

Rooted in the Mission, Vision and Values of the Niagara Catholic District School Board, and in compliance with the Board's Vision 2020 Strategic Plan, one of the Board's two Strategic Directions is to *Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education*.

As we approach the conclusion of the current three-year theological theme, a system level committee was formed to design a new three-year-theological theme for Niagara Catholic 2018-2021 for the consideration of the Board.

#### **Three Year Theological Theme Committee**

Krista Wood	Board Chaplaincy Leader (Chair)
Sr. Mary Kay Camp	Bishop's Representative
Nicholas Ali	Chaplaincy Leader
Rosetta Araujo	Principal
Lidia Di Lorenzo	Religion and Family Life Consultant
James Carnegie	Chaplaincy Leader
Teri Cristelli	Arts & Student Leadership Consultant
Jennifer Pellegrini	Communications Officer, CEC Representative
Vincent Quaranta	Teacher and Faith Ambassador

#### **Development of the Theological Theme**

In preparation of the development of a new theological theme, the subcommittee reviewed the following:

- Pastoral Letter on the Occasion of the 60<sup>th</sup> Anniversary of the Diocese of St. Catharines, Bishop Bergie (2018)
- Preparatory Document for the Synod of Bishops on Young People, the Faith and Vocational Discernment

Through early conversations about the key themes which emerged from these documents - and a desire to highlight who we are as a Catholic school board in the light of the Symposium on Catholic Education and the anticipated *Renewing the Promise* Pastoral Letter from the Assembly of Catholic Bishops of Ontario - the committee felt that it would be important to focus on that which makes us distinctly Catholic.

The Committee decided that three sub-themes, one for each year, is the ideal way to focus the elements of the theme over three years, similar to our previous two theological themes – *Growing in Wisdom to Worship and Witness* and *One Family in Christ: Know Him, Love Him, Serve Him*.

### **Three Year Theological Theme – 2018-2021**

Through prayer, reflection, sharing and with the endorsement of Bishop Bergie, there was consensus on the following theme to guide Niagara Catholic over the next three years:

#### *Seeds of Faith*

2018-2019: Mass

2019-2020: Mercy

2020-2021: Mission

### **Scriptural Foundation and Theological Connections for the Theme**

#### *Seeds of Faith*

- Matthew 17:20  
*For truly I tell you, if you have faith the size of a mustard seed, you will say to this mountain, ‘Move from here to there,’ and it will move; and nothing will be impossible for you.*
- Luke 8:4-8  
*When a great crowd gathered and people from town after town came to him, he said in a parable: ‘A sower went out to sow his seed; and as he sowed, some fell on the path and was trampled on, and the birds of the air ate it up. Some fell on the rock; and as it grew up, it withered for lack of moisture. Some fell among thorns, and the thorns grew with it and choked it. Some fell into good soil, and when it grew, it produced a hundredfold.’*

God plants seeds of faith in every moment of every day, although often those seeds go unnoticed, falling on rocky ground or among the thorns. The work of Catholic education, and indeed evangelization, is to create an environment in which seeds will take root and then to nurture and support those seeds as they grow.

Sometimes the seeds of faith that are planted are small, and to some may seem unworthy of attention, but as Jesus reminds us, even with faith as small as a mustard seed, nothing is impossible. When we cultivate that faith, actively tending to the needs of our spiritual lives, our roots grow deeper and our faith stronger.

We cannot sit back and expect to harvest that which we have not sown. Throughout the next three years, our theological theme will help us focus on those small seeds that when nurtured and tended to on good soil, will bear great fruit.

#### **Year 1 – Mass**

- Luke 8:11- 15  
*The seed is the word of God. The ones on the path are those who have heard; then the devil comes and takes away the word from their hearts, so that they may not believe and be saved. The ones on the rock are those who, when they hear the word, receive it with joy. But these have no root; they believe only for a while and in a time of testing fall away. As for what fell among the thorns, these are the ones who hear; but as they go on their way, they are choked by the cares and riches and pleasures of life, and their fruit does not mature. But as for that in the good soil, these are the ones who, when they hear the word, hold it fast in an honest and good heart, and bear fruit with patient endurance.*

The Eucharist, “the source and summit of the Christian Life” (Lumen Gentium, 11), is the seed of faith which encompasses all that we are and believe as Catholics. It is the word made flesh (John 1:14) that nourishes the soul and allows Christians to become the soil which sustains the whole world (Synod of Bishops, *The Eucharist: The Source and Summit of the Christian Life and Mission of the Church*, 2). The gift of Christ, made present in the Eucharist, is the summit of our faith as it unites us as members of the one Body of Christ. It is also the source through which we are nourished and sustained to live out the life and mission of the Church. Exploring and focusing on the Mass, and in particular the Eucharist, reminds us of its importance in our lives and in the life of the whole Church.

### **Year 2 - Mercy**

- Luke 6: 26  
*Be merciful, just as your Father is merciful.*
- Titus 3:5  
*He saves us, not because of righteous things we had done, but because of his mercy. He saved us through the washing of rebirth and renewal by the Holy Spirit.*
- Colossians 3:12  
*As God’s chosen ones, holy and beloved, clothe yourselves with compassion, kindness, humility, meekness, and patience.*

Mercy is a seed of faith that takes root in our lives and guides us to help and support one another both spiritually and physically. Mercy is self-giving and self-sacrificing. Jesus’ death on the cross was the ultimate model of mercy – unconditional and self-sacrificing love. As sharers in God’s divine plan, we too are called to be merciful to one another, with no expectation of reward or repayment.

### **Year 3 - Mission**

- John 15:1-5  
*I am the true vine, and my Father is the vinegrower. He removes every branch in me that bears no fruit. Every branch that bears fruit he prunes to make it bear more fruit. You have already been cleansed by the word that I have spoken to you. Abide in me as I abide in you. Just as the branch cannot bear fruit by itself unless it abides in the vine, neither can you unless you abide in me. I am the vine, you are the branches. Those who abide in me and I in them bear much fruit, because apart from me you can do nothing.*
- Psalm 96:3  
*Declare his glory among the nations, his marvelous deeds among all peoples.*

The mission of the Church is the “Declare his glory among the nations, his marvelous deeds among all peoples.” We are called to plant the seed of faith everywhere we go. To proclaim the Good News and to courageously bear witness to the faith in which we believe does not come without its challenges. Jesus reminds us that we must remain connected to him, the true vine, in order to bear fruit. We must remain rooted in who we are and what our mission is as Disciples of Christ.

### **60<sup>th</sup> Anniversary of the Diocese of St. Catharines**

In 2018 the Diocese of St. Catharines will celebrate its 60<sup>th</sup> anniversary. With the theme, *Put Out Into the Deep* (Lk 5:4), the Diocese will focus on Christ in light of the ‘new evangelization.’ This theme parallels “Seeds of Faith” and will provide opportunity for continued discussion and dialogue between the Family, School, Church Triad. These conversations will also support the work of preparing for the Diocesan Synod in 2019.

## Faith Day 2018

As we begin a new theological theme, it is our hope to gather the entire Niagara Catholic family for Faith Day on October 5, 2018. This will provide an opportunity for staff to explore the seeds of faith that have been planted in them, and to cultivate new opportunities for learning and growth in the areas of liturgy, prayer, and community. A system-wide Mass celebrated by His Excellency, Bishop Bergie, will firmly root us in the first year of our theme as we focus on Mass and the gift of the Eucharist.

## System Implementation 2018-2021

Our theological theme will once again direct such elements as the daily prayer and resource package forwarded to all schools, the Faith Formation component of monthly Staff Meetings; Adult Faith Formation sessions; retreat, school and system faith-centered events; the Journey Retreat program focus; grade level retreats, prayer services, daily prayers, resources for Trustees, Administrators, Chaplaincy Leaders, Faith Ambassadors and faith connections for all staff through *My Niagara Catholic*.

With the engagement of a new theological theme, *Seeds of Faith: Mass, Mercy, Mission* may we all grow together on this great journey of faith, more deeply preparing ourselves to always meet the expectations of our Board's mission:

*The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.*

### RECOMMENDATION

**THAT** the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of the Niagara Catholic Three Year Theological Theme 2018-2021, "Seeds of Faith: Mass, Mercy, Mission", as presented.

Prepared by: Krista Wood, Board Chaplaincy Leader

Presented by: Krista Wood, Board Chaplaincy Leader

Recommended by: John Crocco, Director of Education, Secretary/Treasurer

Date: May 8, 2018

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE MEETING  
MAY 8, 2018**

***PUBLIC SESSION***

**TITLE: NIAGARA CATHOLIC SYSTEM PRIORITIES 2018-2019**

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**RECOMMENDATION**

**THAT** the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of the Niagara Catholic System Priorities 2018-2019, as presented.

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Prepared by: Senior Administrative Council

Presented by: Senior Administrative Council

Recommended by: John Crocco, Director of Education/Secretary-Treasurer

Date: May 8, 2018



## REPORT TO THE COMMITTEE OF THE WHOLE MEETING MAY 8, 2018

### NIAGARA CATHOLIC SYSTEM PRIORITIES 2018-2019

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#### BACKGROUND INFORMATION

Commencing at the January 16, 2018 Committee of the Whole Meeting, the Director of Education, the Superintendent of Business and Financial Services and members of Senior Administrative Council commenced monthly information reports to the Committee of the Whole Meetings on the Design of the System Priorities and Annual Board Budget 2018-2019 for ongoing discussion, input and recommendations.

The monthly information reports provided opportunities for Senior Administrative Council to engage in dialogue with the Committee of the Whole towards the design and consideration of a recommendation for the approval of the System Priorities 2018-2019 at the May 8, 2018 Committee of the Whole Meeting. Concurrently, Senior Administrative Council continues to build the 2018-2019 Budget to achieve the System Priorities 2018-2019 and meet all of the legislated requirements of the *Education Act* and the Ministry of Education Grants for Student Needs (GSN) funding allocations.

At the May 22, 2018 Board Meeting, the Director of Education, the Superintendent of Business and Financial Services and Senior Administrative Council will present a draft balanced Board Budget 2018-2019 for the consideration of the Board towards a recommendation for approval by the June 19, 2018 Board Meeting.

As noted in each monthly report to the Committee of the Whole, the annual System Priorities and balanced annual Board Budget will be in alignment with the Board's Vision 2020 Strategic Plan, Mission, Vision and Values, the two Niagara Catholic Strategic Directions and the four current goals of the Ministry of Education's *Achieving Excellence: A Renewed Vision for Education in Ontario*.

As approved by the Board on January 30, 2018, Senior Administrative Council continues to be committed to two fundamental principles in preparing the 2018-2019 System Priorities and balanced Board Budget. The two principles are:

- a) A commitment to providing Catholic educational excellence through approved programs and services for all students.
- b) A commitment to achieving the Board's Vision 2020 Strategic Plan and Annual System Priorities through balanced and sustainable annual budgets.

In preparing the recommendations for the 2018-2019 System Priorities and balanced Board Budget for the consideration of the Committee of the Whole and the Board, members of Senior Administrative Council continually monitor and review a variety of Niagara data and information. The data includes demographics, economic and employment statistics and trends; current and projected enrolment in elementary, secondary and continuing education schools; provincial educational directions; provincial Grants for Student Needs (GSN), Educational Funding Other (EPO) grants and capital funding of district school boards.

## **System Priorities and Annual Budget 2018-2019 Consultation & Decision Making Process**

As part of the design, consultation, monitoring and decision-making process, members of Senior Administrative Council engaged, updated and informed, through reports, the January, February, March and April 2018 Committee of the Whole Meetings.

In addition to the continued dialogue with the Committee of the Whole, Senior Administrative Council invited, listened, participated and provided opportunities for extensive discussion with the following leadership groups, committees, councils and educational partners for input and recommendations in the design of the System Priorities and balanced Board Budget 2018-2019 for the consideration of the May 2018 Committee of the Whole and Board:

Continuous consultation, discussion and recommendations from:

- ❖ Trustees
- ❖ Senior Administrative Council
- ❖ Principals at Director's Meetings
- ❖ Family of Schools Meetings
- ❖ Secondary Principals Meetings
- ❖ Academic Council
- ❖ Elementary and Secondary Curriculum Councils
- ❖ Secondary Management Council Meetings
- ❖ School and Catholic Education Centre Staff Meetings

In addition to the groups noted above, presentations and an invitation to provide recommendations by April 20, 2018 were made to:

- ❖ Student Senates - Elementary and Secondary
- ❖ Catholic School Councils
- ❖ Special Education Advisory Council (SEAC)
- ❖ Niagara Catholic Parent Involvement Committee (NCPIC)
- ❖ Niagara Catholic Alliance Committee (NCAC)
- ❖ CUPE 1317 - President
- ❖ OECTA - Niagara Elementary Unit President
- ❖ OECTA - Niagara Secondary Unit President

As part of our open and transparent process, a summary copy of all the feedback received during the extensive consultation on the design of the System Priorities and Budget 2018-2019 is provided. In reviewing the feedback, recommendations were provided for consideration, both at the strategic system priority "what" level and at the implementation action "how" level. (Appendix A)

### **System Priority 2018-2019 Consultation Themes**

In listening and reviewing all of the feedback provided during the four month consultation process, the following system priority themes emerged for consideration in designing both the System Priorities and annual Balanced Budget 2018-2019:

- Communication, partnership and engagement with parents and community
- Efficiencies through economies of scale
- Relationship with partners
- Student engagement and voice
- Equitable and inclusive outcomes
- Staff wellness supports and programs
- Professional Development delivery
- Analytic decision making
- Differentiated resource allocation
- Enrolment and retention

- Mental health wellness
- Newcomer supports
- Equity in resources
- Budget / resource allocations
- Student wellness
- Defend, Reinforce, Transform, Ensure Catholic faith is alive and strong

### **System Priorities 2018-2019**

Rooted in achieving the expectations and outcomes of the Board approved Niagara Catholic Vision 2020 Strategic Plan, the Ministry of Education *Achieving Excellence* document and building on the 2017-2018 System Priorities, the Enabling Strategies of the Board's Vision 2020 Strategic Plan continue to provide focused system priority initiatives for 2018-2019 to achieve the Board's two Strategic Directions within its Vision 2020 Strategic Plan to:

- ✓ Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education
- ✓ Advance Student Achievement for All

At the May 8, 2018 Committee of the Whole Meeting, Senior Administrative Council will provide background information on each recommended System Priority, the working plan to operationalize each System Priority and the evidence to monitor the implementation of each System Priority for 2018-2019 for the consideration of the Committee of the Whole. (Appendix B)

Each Board approved System Priority will be accounted for in the balanced Board Budget 2018-2019 within the funding provided in the 2018-2019 Grants for Student Needs.

Once approved by the Board, a copy of the Niagara Catholic System Priorities 2018-2019 will be provided to all Principals, Vice-Principals, Administrators, Bishop Bergie and the Diocese of St. Catharines, the Special Education Advisory Council, Catholic School Councils, the Niagara Catholic Parent Involvement Committee and the Alliance Committee. A poster size copy of the 2018-2019 System Priorities will be placed in a public location in all schools, Board sites and the Catholic Education Centre for review by students, staff, parents and guests to Niagara Catholic. A copy will also be placed on the Board, My Niagara Catholic and My Niagara Catholic Trustee websites.

Throughout the 2018-2019 school year, Senior Administrative Council will continue to provide updates at each Committee of the Whole Meetings with monitoring reports on the implementation of various initiatives in achieving the System Priorities 2018-2019 and the Board's Strategic Plan.

As has been provided annually since 2010, a Mid-Year Progress Review of the System Priorities 2018-2019 will be presented at the January 2019 Board Meeting. A Niagara Catholic System Priorities 2018-2019 Achievement Report will be presented at the September 2019 Board Meeting.

In achieving the Board approved timeline to present the System Priorities 2018-2019 at the May 8, 2018 Committee of the Whole Meeting and having given full consideration of all input and recommendations provided through the extensive consultation process, the Niagara Catholic System Priorities 2018-2019 are presented to the Committee of the Whole for its consideration, discussion and approval. (Appendix C)

A visual presentation will be presented as part of this report.

*Appendix A – Design of the System Priority and Balanced Budget 2018-2019 Consultation Feedback*

*Appendix B – Niagara Catholic System Priorities 2018-2019*

*Appendix C – Niagara Catholic System Priorities 2018-2019 Action Plan Working Document*



**RECOMMENDATION**

**THAT** the Committee of the Whole recommends to the Niagara Catholic District School Board the approval of the Niagara Catholic System Priorities 2018-2019, as presented.

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Prepared by:                Senior Administrative Council  
Presented by:                Senior Administrative Council  
Recommended by:        John Crocco, Director of Education, Secretary/Treasurer  
Date:                            May 8, 2018

## Design of System Priorities and Balanced Budget 2018-2019

### Feedback

Recommendations as of April 24, 2018 – 4:00 p.m.

#### **Committee of the Whole – Trustees**

- Enhance communication opportunities with parents to increase pathway opportunities for students
- Enhance Staff Wellness supports and programs to ensure consistency in delivering programs and supports for students
- Redesign the Long-Term Accommodations Plan 2018-2023
- Increase efficiencies through economies of scale (declining enrolment, grade organization, school consolidations)
- Design specific plan for supports and programs for all staff
- Understand relationship with partners

#### **Senior Administrative Council**

##### **Provide Supports for Success**

- Enhance student engagement and voice in student achievement, equity, well-being and mental health for all students
- To improve equitable and inclusive outcomes for students
- Explore next generation career pathway programs for students

##### **Enhance Technology for Optimal Learning**

- Implement a system-wide platform to facilitate communication between staff and parents
- Improve the learning experience of students through access and use of technology

##### **Building Partnerships and Schools as Hubs**

- Continue to nurture community partnerships to achieve strategic priorities
- Strengthen relationships and support between schools, parishes and families
- Enhance communication opportunities with parents and community partners to increase pathway opportunities for students

##### **Strengthen Human Resource Practices and Develop Transformational Leadership**

- Enhance Staff Wellness supports and programs to ensure consistency in delivering programs and supports for students
- Diversify the delivery of professional development opportunities through collaborative planning with a variety of stakeholders
- Implement Health and Safety awareness and training initiatives focused on employee safety
- Design a Workplace Violence Awareness program

**Create Equity and Accessibility of Resources**

- Explore a predictive data analytic model and strategy to enable school and system staff to make more precise, evidence-based decision
- Implement and review differentiated resource allocation to individual schools based on specified indicators

**Ensure Responsible Fiscal and Operational Management**

- Maintain financial stability through a balanced budget 2018-2019
- Increase economies of scale in the allocation of financial resources

**Address Changing Demographics**

- Continue to optimize efficiency in capacity utilization in all Board facilities
- Enhance strategies to optimize enrolment and retention of students

**Principals – Family of Schools Meetings**

**Secondary Principals**

1. Funding for three transition activities should continue
2. An allocation should be given in the budget to acknowledge the impact of travelling costs due to the NCAA structure
3. An allocation be provided to support smaller schools who need to run an identical number of programs with fewer students, which eats a larger % of the school’s budget
4. Requesting that a refresh cycle be developed for security cameras

**Elementary and Secondary Curriculum Councils**

**Management Council Meetings**

**School and CEC Staff Meetings**

**St. James Catholic**

**Provide Supports for Success**

- To review role of CYWs in school setting (whole class vs individual needs)
- To implement more mental health supports for school settings and to offer these strategies to parents
- To support schools by providing sufficient number of supply teachers as this increases mental health needs throughout the year in all school settings
- To implement a plan for more resource support for students struggling with reading skills in Primary grades so they can become functionally literate

### **Enhance Technology for Optimal Learning**

- To implement tech assisted choice boards for students with special needs (to make this more consistent across the board with opportunities to share strategies and resources as colleagues)
- To develop google access printer version for students rather than sharing 'all' with teacher
- To enhance use of markbook by giving elementary the first option rather than secondary (or both at the same time). (This is a small detail but it is time consuming.)

### **St. Anthony Catholic**

#### **Provide Supports for Success**

- PD for staff to use best practices, specifically for mental health in dealing with student issues as well as for self-care.
- ELL students – supports for newcomers who do not speak English. Possible translator for the first week for transitions
- Offer supports for the family
- Additional staff support needed to help students if they are dealing with trauma from their home country or with their new transition.
- Consistency in personnel to build rapport
- More opportunity to invite supports and to share what supports are available beyond teaching practice
- More opportunity to access to modelling of support
- System to become more stream line; such as a central number to call to help direct you to the appropriate supports/department/persons

#### **Enhance Technology for Optimal Learning**

- Board wide purchases of apps to help reduce cost and have available at all sites.
- More tech

#### **Building Partnerships and Schools as Hubs**

- Continue and improve upon the FOS partnership (i.e. DM transitions from K-8)
- Using grants to strengthen that partnership such as DM woodworking students completing projects that benefit feeder schools
- Skills competition
- Secondary and elementary staff visiting each other's work place
- Greater opportunities for DM co-op students
- If Secondary school receives new equipment send still usable old equipment to feeder schools

#### **Strengthen Human Resource Practices and Develop Transformational Leadership**

- Meet with teachers from our FOS on PA days to help share and network together
- Partner with another school in the system to help foster CILM's Equity
- Ensure equity in resources (i.e. technology) within classrooms and across all schools

## **Address Changing Demographics**

- Continue with Nutrition programs such as the Breakfast Club
- Support for ELL students in Kindergarten
- More mental health training for CYW's
- More CYW time in schools with specific needs
- CYW's can be trained to be able to support staff

## **CEC Staff**

### **D. Germano – Consultant**

- A-Measurable action verb is DEAM- drop everything and Move
- Designed - for all ages
- Implement at elementary first, then secondary with DEAR
- Develop DEAM through PD
- Engage the CEC and schools with DEAM.
- Increase DEAM gradually over time.
- B-NEW-PAR- Measurable Action verb- PHE and Religion for all Grade 9 and or 10 students all year every other day with Religion. This will embody the healthy body, mind and soul triad. May help with enrollment in our secondary schools

### **L. Cronshaw – Consultant**

- Continued focus on supporting the goals of the Renewed Mathematics Strategy
- Supporting educators in developing their pedagogical content knowledge for teaching mathematics through ongoing professional learning opportunities

### **R. Gentilcore – Consultant**

#### Provide Supports for Success

- Provide Kindergarten teams with strategies and resources to develop Self-Regulation skills and Well-Being for all students

#### Building Partnerships and Schools as Hubs

- Facilitate delivery to community child care partners with strategies and resources in implementing common language and key understanding of the Kindergarten Program to support seamless transitions

### **Jeff Maxwell - Consultant**

- Support educators to transform learning and teaching in both physical and virtual environments enabled by technology for innovative opportunities to expand what, how, when, and where students and educators learn
- Facilitate the development of resources in the school board to support technology enabled learning and teaching

### **Teri Cristelli - Consultant**

- Promote student achievement, as well as the spiritual, physical, and intellectual well-being of elementary students, by increasing opportunities for creativity and expression through the Arts
- Improve access and use of resources/instruments to ensure equity and increase student engagement
- Provide after-school professional development opportunities to staff in arts disciplines
- Begin a system plan to purchase concert band instruments for more school sites

- Provide a designated space for music/arts teaching in all schools and a designated room in schools which have instrumental programs
- Restructure the Itinerant arts program to make it more pedagogically effective
- Implement an Arts Council of administrators to provide recommendations for hiring, community initiatives, opportunities and events

### **Student Senates - Elementary and Secondary**

#### **Providing Supports for Student Success**

- Review and restructure the system of student engagement within Niagara Catholic to increase inclusion and effectiveness
- Continuing to promote student wellness through new supports and resource mapping, as well as a continued emphasis on Indigenous education

### **Catholic School Councils**

#### **St. Therese CSC**

Want to ensure that special ed. receives all monies and is the area of focus

Want to ensure supports are in place for mental health and wellness-social workers, EAs, CYWs

#### **St. Anthony CSC**

##### **Providing Supports for Student Success**

- Bring back reading recovery
- Bring back CDA's
- More EA's to support academics

##### **Enhance Technology for Optimal Learning**

- More technology in the classrooms

##### **Building Partnerships and Schools as Hubs**

- Raise awareness on Mental Wellness issues (such as more time for CYW in schools)
- FACS offices as part of the school

### **Special Education Advisory Council (SEAC)**

#### ➤ **Provide Supports for Success**

- Identify best practices around inclusion

#### ➤ **Building Partnerships and Schools as Hubs**

- Develop effective partnerships for communication related to students with special needs, e.g. parent to teacher, teacher to teacher, student to teacher

### **Niagara Catholic Parent Involvement Committee (NCPIC)**

Support a partnership for board wide parent engagement event between the NCPIC and Alliance Committees and possibly NCPIC applies for pro-grant with this

**Niagara Catholic Alliance Committee (NCAC)**

- Defend (keeping our Catholic faith alive in future endeavors)
- Reinforce (same as above)
- Transform (as in transforming lives in our future students, through our faith)
- Ensure (as in ensuring that the doctrines of our Catholic faith are strong in our future curriculums)

**OECTA - Niagara Elementary Unit**

**OECTA - Niagara Secondary Unit**

**CUPE Local 1317**



**NIAGARA CATHOLIC  
SYSTEM PRIORITIES 2018-2019**

*To continue to achieve excellence, ensure equity, promote well-being and enhance public confidence in publically funded Catholic education through the delivery of innovative and supportive programs and services for students and staff rooted in the Board's Mission, Vision and Values.*

***STRATEGIC DIRECTIONS***

***Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education***

***Advance Student Achievement for All***

***ENABLING STRATEGIES***

***Provide Supports for Success***

- Enhance student and parent engagement and voice in student achievement, equity, well-being and mental health for all students
- Improve equitable and inclusive outcomes for students
- Explore next generation career pathway programs for students

***Enhance Technology for Optimal Learning***

- Implement a system-wide electronic platform to facilitate communication between staff and parents
- Improve the learning experience of students through access and use of technology

***Building Partnerships and Schools as Hubs***

- Continue to nurture community partnerships to achieve strategic priorities
- Strengthen relationships and support between schools, parishes and families
- Enhance communication opportunities with parents and community partners to increase pathway opportunities for students



***Strengthen Human Resource Practices and Develop Transformational Leadership***

- Enhance staff wellness supports and programs to ensure consistency in delivering programs and supports for students
- Diversify the delivery of professional development opportunities through collaborative planning with a variety of stakeholders
- Implement health and safety awareness and training initiatives focused on employee safety
- Design a Workplace Violence Awareness program

***Create Equity and Accessibility of Resources***

- Explore a predictive data analytic model and strategy to enable school and system staff to make more precise, evidence-based decision
- Implement and review differentiated resource allocation to individual schools based on specified indicators

***Ensure Responsible Fiscal and Operational Management***

- Maintain financial stability through a balanced budget 2018-2019
- Increase economies of scale in the allocation of financial resources

***Address Changing Demographics***

- Continue to optimize efficiency in capacity utilization in all Board facilities
- Enhance strategies to optimize enrolment and retention of students

**2018-2019 Draft System Priorities**

*As of May 1, 2018 - 10.00 am*

<p><b>VISION 2020 STRATEGIC PLAN ENABLING STRATEGY (WHY)</b></p>	<p><b>SYSTEM PRIORITY 2018-2019 (WHAT)</b></p>	<p><b>ACTION PLAN WORKING DOCUMENT (WHAT)</b></p>	<p><b>MONITORING THE EVIDENCE (HOW)</b></p>	<p><b>MOST RESPONSIBLE PERSON (MRP)</b></p>
<p><i>Provide Supports Success</i></p>	<p>Enhance student and parent engagement and voice in student achievement, equity, well-being and mental health for all students.</p> <p>Improve equitable and inclusive outcomes for students.</p>	<p>Review and restructure the system of student engagement within Niagara Catholic to increase inclusion and effectiveness.</p> <p>Engage through a consultative process to recreate, redesign, reimagine student and parent engagement, retreats and events.</p> <p>Continuing to promote student wellness through new supports and resource mapping, as well as a continued emphasis on Indigenous education.</p> <p>Utilize the data provided by the poverty reduction network, along with other data in the design of programs and supports for students.</p> <p>Continue to support student-led equity, well-being and mental health school based initiatives to enhance student voice and engagement.</p> <p>Engage staff, students, families and community partners to improve equitable outcomes for students.</p> <p>Support administrators and staff with the implementation of culturally responsive and relevant pedagogy and assessment practices.</p>	<p>Review and revise corresponding Board Policies.</p> <p>Present reports to CW for its consideration.</p> <p>Student Trustee elections and voting to the full student population of Niagara Catholic.</p> <p>Support the development and implementation of school -based initiatives, monitored by system and school based staff.</p> <p>Engage in Collaborative Inquiry with Safe and Accepting Schools’ Teams including Pre and Post Assessments.</p> <p>Review the implementation of the <i>Secondary Assessment, Evaluation and Reporting Guide</i>.</p>	<p>John Crocco Lee Ann Forsyth-Sells</p> <p>Lee Ann Forsyth-Sells</p> <p>Lee Ann Forsyth-Sells</p>

	<p>Explore next generation career pathway programs for students.</p>	<p>Ensure that equity goals /actions are included in the Board and School Improvement Plans for Student Achievement and Well-being.</p> <p>Develop a plan to reduce systematic disparities in suspension, expulsion and exclusion, including the revision of <i>Safe And Accepting Schools'</i> policies, and to address the reporting of incidents using the Ministry of Education online reporting tool.</p> <p>Establish viable programming options to align with the Ministry of Education "Recommendations for Highly Skilled Workforce".</p> <p>Continue to focus on supporting the goals of the Renewed Mathematics Strategy.</p> <p>Enhance global competencies and experiential learning opportunities for students.</p>	<p>Include the goals and actions from the <i>Equity in Action Multi-Year Plan 2017-2020</i> in Board and School Improvement Planning and the SILC-System Improvement Learning Cycle.</p> <p>Review and analyze suspension,School Climate and Student Voice surveys data to identify disparities,along with the collection of identity-based data.</p> <p>Staff to support Experiential Learning Lead responsibilities and SEF Lead.</p> <p>Report on viable expansion of community-connected experiential learning opportunities for K-12 and adult learners.</p> <p>Report on viable dual-credit programming options (secondary and adult students).</p> <p>Report on increased student exposure to STREAM.</p> <p>Report on Career/Life Planning Initiatives.</p>	<p>Yolanda Baldasaro Ted Farrell Pat Rocca</p>
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		<p>Review viability, efficiencies, design and support of existing system and school programs, supports and services.</p> <p>Review the current special education needs model and determine frequent check in.</p>	<p>Report on transition supports/programs/ for students with developmental disabilities.</p> <p>Cohesion with Long Term Accommodations Plan, staffing allocations, transportation planning and dedicated school resources.</p> <p>Suggestions from the meetings are then discussed at Area Team meetings and with Principals for potential implementation.</p>	<p>SAC</p> <p>Pat Rocca</p>
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<p><i>Enhance Technology for Optimal Learning</i></p>	<p>Implement a system-wide electronic platform to facilitate communication between staff and parents.</p> <p>Improve the learning experience of students through access and use of technology.</p>	<p>Review and adopt an efficient and effective system or application software for teaching staff to communicate with parents.</p> <p>Review new technologies that are available and how they can impact the achievement of learning goals.</p> <p>Re-examine implementation of technology enhanced learning platforms.</p> <p>Review software licensing agreements for relevance/value.</p> <p>Continue the investment in aruba wireless technology in our schools.</p>	<p>Professional development plan to support use.</p> <p>Increased use of Ministry of Education Virtual Learning Environment (VLE) by school staff.</p> <p>Effect of use of VLE on Board resource allocations.</p> <p>Report on review and strategies for improvement.</p>	<p>Giancarlo Vetrone</p>        <p>Giancarlo Vetrone Yolanda Baldasaro Pat Rocca</p>
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<p><i>Building Partnerships and School Hubs</i></p>	<p>Continue to nurture community partnerships to achieve strategic priorities.</p>	<p>Use EDU Early Years and Child Care Framework to support continued optimization of programs and services in schools.</p>	<p>Review service delivery data from EarlyOn Centre.</p> <p>Report data mapping of the type of service (infant/toddler/pre-school/before and after) provided in schools.</p> <p>Continued engagement with community child care partners regarding strategies and resources in implementing common language and key understanding of the Kindergarten Program to support seamless transitions.</p>	<p>Yolanda Baldasaro Ted Farrell Scott Whitwell</p>
	<p>Strengthen relationships and support between schools, parishes and families.</p>	<p>Support a multi-year implementation of digital resources for elementary Religion and Family Life program.</p>	<p>Funding to purchase Grade 4 “Growing in Faith, Growing in Christ” for 2018-2019 school year implementation.</p> <p>Professional development opportunities planned for parish priests/principals using elementary Religion and Family Life program digital resources.</p>	<p>Yolanda Baldasaro John Crocco</p>
		<p>Support a partnership between the Alliance, Niagara Catholic Parent Involvement and Special Education Advisory Committees to support the implementation of the new three-year Theological Theme, and equity and inclusive education.</p>	<p>Submit a PRO Grant Application to implement in 2018-2019.</p>	<p>John Crocco Lee Ann Forsyth- Sells Pat Rocca</p>

	<p>Enhance communication opportunities with parents and community partners to increase pathway opportunities for students.</p>	<p>Design multifaceted communications with parents from both the school and system level.</p> <p>Provide information sessions for students and parents on pathway opportunities at both the elementary and secondary panel.</p> <p>Encourage and facilitate early and ongoing communication with parents regarding transition from elementary school to secondary school for students with special needs.</p> <p>Increase in partnership with community agencies, post-secondary, business and industry.</p>	<p>Increase in parent communication and sessions.</p> <p>Implement a backwards design model where the goals of the IEP are reviewed to ensure that the long term goals for the student's continuing education pathway are consistent with the student's current educational pathway.</p> <p>Student Support Team meetings. Transition meetings with parents.</p>	<p>Yolanda Baldasaro Ted Farrell Pat Rocca</p>
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<p><b><i>Strengthen Human Resource Practices and Develop Transformational Leadership</i></b></p>	<p>Enhance staff wellness supports and programs to ensure consistency in delivering programs and supports for students.</p>	<p>Complete design and implementation of system wide survey.</p> <p>Design specific plan for supports and programs for all staff.</p> <p>Understand relationship with partners.</p>	<p>Reduction in the number of staff absenteeism due to personal illness.</p>	<p>Frank Iannantuono</p>
	<p>Diversify the delivery of professional development opportunities through collaborative planning with a variety of stakeholders.</p>	<p>Archive professional development presentations for staff reference</p> <p>Design a professional development platform for all staff in order to further develop the Applied Behavioural Analysis strategies utilized in schools.</p>	<p>Designated professional development to Early Childhood Educators to increase their capacity in supporting Kindergarten Program included in 2018-2019 PA day outline.</p> <p>Designated professional development to support mathematical literacy included in 2018-2019 PA day outline.</p>	<p>Frank Iannantuono Yolanda Baldasaro Pat Rocca</p> <p>Yolanda Baldasaro</p>
	<p>Implement Health and Safety awareness and training initiatives focused on employee safety.</p>	<p>Develop orientation and training manual for School Secretaries and occasional staff.</p> <p>Development of awareness and training tools for employees. The focus will be the development of more accessible tools for employees.</p>	<p>The development of a tracking system to monitor employee training.</p> <p>Implement the Workplace Violence policy as per the updated Ministry requirements.</p>	<p>Giancarlo Vetrone</p> <p>Frank Iannantuono</p> <p>Frank Iannantuono</p>
	<p>Implement Health and Safety awareness and training initiatives focused on employee safety.</p>	<p>Development of awareness and training tools for employees. The focus will be the development of more accessible tools for employees.</p>	<p>Implement the Workplace Violence policy as per the updated Ministry requirements.</p>	<p>Frank Iannantuono</p>





<p><b><i>Create Equity and Accessibility of Resources</i></b></p>	<p>Explore a predictive data analytic model and strategy to enable school and system staff to make more precise, evidence-based decision.</p> <p>Implement and review differentiated resource allocation to individual schools based on specified indicators.</p>	<p>Review options and allocate resources for a Database Administrator position to begin building a database hub.</p> <p>Use of social economic indicators and academic achievement markers in each school to enhance our allocation of resources for school budgets.</p>	<p>Report on review and strategies for improvement.</p> <p>Report on review and strategies for improvement.</p>	<p>Giancarlo Vetrone</p> <p>Giancarlo Vetrone</p>
<p><b><i>Ensuring Responsible Fiscal and Operational Management</i></b></p>	<p>Maintain financial stability through a balanced budget 2018-2019.</p> <p>Increase economies of scale in the allocation of financial resources.</p>	<p>Ensure alignment of resources with 2018-2019 Ministry funding models and formulae.</p> <p>Explore and review resource allocations that reflect current size and achieve accurate scalability.</p>	<p>Monitor any changes in revenue or unforeseen expenditures to ensure full Ministry of Education compliance by August 2019.</p> <p>Engagement of key stakeholders in the decision making process.</p>	<p>SAC Team</p> <p>Giancarlo Vetrone</p>

<p><i>Address Changing Demographics</i></p>	<p>Continue to optimize efficiency in capacity utilization in all Board facilities.</p> <p>Enhance strategies to optimize enrolment and retention of students.</p>	<p>Reprioritize Long-Term Accommodations Plan 2018-2022 with the addition of the revised Pupil Accommodation Guidelines.</p> <p>Increase efficiencies through economies of scale (declining enrolment, grade organization, school consolidations).</p> <p>Create the conditions for increased international student enrolment and retention, including enhanced support services and greater engagement of local Niagara Catholic students in international education experiences.</p> <p>Design a promotional plan to increase awareness of neighbourhood schools within the community.</p> <p>Redesign and refine brand awareness and communication with stakeholders.</p> <p>Redesign our current webpage and its integration with school webpages.</p>	<p>Revise Board Policies as required.</p> <p>The annual review by the Board will provide regular opportunities for the Board to address new accommodation issues.</p> <p>Review and explore ways to attract international students to Niagara Catholic.</p> <p>Monitor the implementation to meet the needs of the system.</p> <p>Confirm if strategies resulted in higher enrolment.</p>	<p>Ted Farrell Scott Whitwell</p> <p>Ted Farrell</p> <p>Ted Farrell Scott Whitwell</p> <p>John Crocco Giancarlo Vetrone</p> <p>Giancarlo Vetrone</p>
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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

*PUBLIC SESSION*

**TOPIC: TRUSTEE INFORMATION  
SPOTLIGHT ON NIAGARA CATHOLIC – APRIL 24, 2018**

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**April 24, 2018**

### **Trustees Approve Name for New Chapel at Our Lady of Fatima Grimsby**

Trustees have approved a recommendation to name the new chapel at Our Lady of Fatima Catholic Elementary School in Grimsby.

The new chapel is named Our Lady's Chapel of the Apparitions. The chapel was built as part of an expansion and renovation to the school in 2017, and was blessed by Bishop Bergie during the Official Blessing and Opening of the Expansion and Renovation April 18.

### **Shining the Spotlight on St. John Grimsby**

Every month, a school or program in the Niagara Catholic District School Board is showcased for trustees as part of the School Excellence Program. In April, the spotlight was on St. John Catholic Elementary School.



Principal Deborah Guthrie and Vice-Principal Tim Guthrie attended the meeting, joined by French Immersion teacher Lauren Swindley, Student Senator Emma O'Brien, Eco-Team member Larissa Arjani and Catholic School Council Chair Nicole Chamberlain who spoke with enthusiasm about

the many great things that happen at St. John every day.

Mrs. Guthrie began by speaking about the history of the school dating back 60 years to its opening as a four-room schoolhouse in 1958, to its current status with 14 classrooms and six portables for 466 students in English and French Immersion. She spoke with pride about the Grade 3 and 6 EQAO results, and about the fact that 100 per cent of St. John students move on to attend Blessed Trinity Catholic Secondary School after graduation.

Emma, a Grade 8 student, spoke about the ways in which the school is an open, accepting and special place. She spoke about the many ways in which students are empowered to share their voice, and the student-led initiatives such as WE Scare Hunger and WE Walk for Water, Valentines for Veterans (students created more than 1,000 Valentines and sent them to members of the Canadian military overseas), Shrove Tuesday and Lenten food drive and an initiative with the Grade 8 students planning dates, preparing acts and creating programs to share with residents at a local retirement home. Throughout April, the students walked to the home and brought joy to the residents living there.



Emma also spoke about a project to bring badminton back to the Blessed Trinity Catholic Secondary School Family of Schools through intramural sports. She and other student leaders are learning the rules of the game so they can promote it with other schools to create

opportunities for students for years to come. She concluded her portion of the presentation by saying she knows she can always speak with Mrs. Guthrie or Mr. Atkinson about thoughts, opinions and ideas and knows that her voice will be heard and respected.

Grade 7 student Larissa spoke about the initiatives the Eco-Team has in place at St. John Catholic Elementary School. Among the projects this year is one that has seen students begin composting the brown paper towels used in the school, drastically reducing the amount of waste generated every day. A garden at the front of the school was created using natural and untreated materials, and the team has worked in partnership with the greenhouse located across the street, which provides organic soil for the seedlings that they grew and nurtured throughout the spring and summer of 2017. Students tended the garden until the end of the year, and then families signed up for a week of time to tend to the garden last summer, picking weeds and ripe vegetables which were then donated to the Grimsby Benevolent Fund. More than 300 families in the community benefitted from the fresh produce, and the team plans to build compost bins/boxes for food waste next year which will help the garden flourish and divert waste from landfills.

French Immersion in West Niagara transitioned from St. Mark Catholic Elementary School to St. John Catholic in September 2017. Teacher Mme. Lauren Swindley spoke about the

welcome the French Immersion students received and the positive ways in which students have benefitted from the change.

Mr. Atkinson spoke about the ways in which staff focuses on student mental health. There's a Healthy Action Team comprised of teachers, E.A.s, E.C.E.s, a parent and a student, the school health nurse and Mr. Atkinson, who work together to promote student mental health in the school by following the Six Steps to Creating a Healthy School program provided by Niagara Region Public Health. A survey administered to all students in Grades 4-8 identified sadness, anxiety, worry and stress as the most prevalent mental health issues among students, and an action plan was created to address these issues.



Mental Health Mondays include information about mental health issues during the morning announcements, and provide positive ways to combat these problems. A compliment box was created to allow students to take a compliment whenever they need one. Guests often help themselves

to a compliment when they leave the school.

Finally, students who are feeling sad, stress or agitated can use the Mind Jars at the school. Students give the jars a good shake and watch it settle, calming them at the same time. The team will continue to monitor the progress of the mental health initiative, and will expand mental health awareness initiatives next year.

Parent Nicole Chamberlain spoke about the blessing students enjoy of having the Niagara Escarpment in their backyard, including the access to wildlife and nature. She also spoke about the strong sense of community felt throughout the school and the welcome parents and guests receive when they visit the school. She praised the commitment of school staff to student excellence and joy, and the excellent relationship students and staff have with St. Joseph Parish, Father Rico Passero and Father Ronald Angervil in particular.

Mrs. Chamberlain also spoke about the wonderful support from parents in the community that bring people together, concluding with the thought that the students at St. John Catholic Elementary School are truly blessed.



Principal Guthrie had the final moments in the presentation, and used her time to offer trustees the opportunity to ask questions – and to have her students and staff in attendance wish the Director of Education Happy Birthday.

### **Good News!**

If it's been a while since you visited our Good News section of this website, you've missed some great news! Check out our Good News section of the website for photos from our Volunteer Appreciation Breakfast, Bishop's Gala, Grade 7 Festival of Faith and our Youth Wellness Conference. Check it out regularly – you don't want to miss all the good news we have to share!

### **Follow us!**

To ensure you stay connected with Niagara Catholic news and events, please be sure to like us on [Facebook](#) and follow us on [Twitter](#) and [Instagram](#). We often mix up our photos and videos across platforms, to be sure to check things out regularly to find out about scheduled events and breaking news. It's another great way to stay in the know! If you like what you see online – tell your friends and have them like or follow Niagara Catholic, too!



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

*PUBLIC SESSION*

**TOPIC: TRUSTEE INFORMATION  
CALENDAR OF EVENTS MAY 2018**

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# MAY 2018

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 SEAC Meeting	3 NCPIC Meeting	4	5
6	7 Catch the Spirit Awards	8 SAL Meeting CW Meeting	9	10	11 Distinguished Alumni Awards	12
Catholic Education Week						
13	14	15	16	17 Class of 2018 Grad Celebration Partners in Catholic Education	18 Elementary and Secondary PA Day Faith Day	19
20	21 Victoria Day	22 Policy Committee Meeting Board Meeting	23	24	25	26
27	28	29	30			

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

*PUBLIC SESSION*

**TOPIC: TRUSTEE INFORMATION  
ONTARIO LEGISLATIVE HIGHLIGHTS  
APRIL 27, 2018  
MAY 4, 2018**

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# ENTERPRISE

## ONTARIO LEGISLATIVE HIGHLIGHTS

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 [enterprisecanada.com/ontario-legislative-highlights-april-27](http://enterprisecanada.com/ontario-legislative-highlights-april-27)

**April 27, 2018**

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### WEEKLY ROUNDUP

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**GOING STRONG** – What had been an increasingly vitriolic pre-election campaign was decidedly muted this week, in the sombre aftermath of Monday’s horrific van attack in North York. Political hostilities will no doubt ramp up again as the writ-drop looms, but for the moment nobody feels much like fighting – and the Toronto Strong campaign has usurped the election campaign. Case in point: At the beginning of Question Period on Tuesday, rather than launch into his first question interim Opposition Leader **Vic Fedeli** broke with protocol and invited Premier **Kathleen Wynne** to speak about the tragedy. He then followed suit, as did NDP House Leader **Gilles Bisson**. Wynne summed up the sentiments: “The lives of the families and friends of the victims are changed forever. But our collective job now is to find a way to grieve, to acknowledge that pain and stand with those who have lost so much, and then to make sure that the life of this vibrant, good city and province goes on,” she said.

**APPOINT OF CONTENTION** – When electioneering does resume in earnest, PC Leader **Doug Ford** will have a bit of internal strife to deal with, after he appointed 11 candidates in ridings that had not scheduled nomination meetings. Given the discord his predecessor **Patrick Brown** endured over nomination battles – in his case, accusations of ballot-stuffing and party brass surreptitiously orchestrating outcomes – Ford knew he was taking a risk by unilaterally naming candidates. But in his own way he blunted the criticism, at least among his core supporters, by positioning it as a last-resort measure in ridings running out of time. “I want to emphasize, I hate, hate, appointing people,” Ford pleaded. “Unfortunately, the mess that was handed to us from the previous leadership, was quite the disaster to be frank with you there.” While that may appease most of Ford Nation, there was some grumbling – albeit mostly from those bumped aside:

- Wannabe candidates in Kitchener-Conestoga hoping to replace **Michael Harris** – who announced he wasn’t seeking re-election just before he was ousted from the PC caucus

over allegations of sexting an intern – were miffed to learn that **Mike Harris, Jr.** (no relation – but very much related to the former Premier) was given the nod. Michael Harris’s wife, who was reportedly considering running, quietly opted out after the scandal erupted, and Ford inserted Harris, Jr. – who had lost his own bid in neighbouring Waterloo two weeks ago. For his part, Harris, Jr. was impassive about it all, offering, “It’s not maybe ideal for everybody, and there may be some broken hearts and some wounds to heal. But my focus going forward is rebuilding those bridges.” He also took great exception to rumblings that the whole Michael Harris kerfuffle was designed to create an opening for him. “Absolutely, unequivocally, not true,” he insisted. “I can understand why people say that ... but I have no insight into what the party’s plan was, or how they handled it ... I had absolutely nothing to do with what happened to Michael Harris.”

- Barrie-Springwater-Oro-Medonte, where Brown was going to run before his own spectacular downfall, is also a hot-spot of dissension. Ford appointed local lawyer and former local television host (of a show called *Politically Speaking*) **Doug Downey**. That left a handful of other hopefuls on the sidelines, including ex-MPP **Garfield Dunlop**. Dunlop, who gave up his Simcoe North seat for Brown when the latter became party leader and became an advisor, did not take this thwarting of his comeback hopes kindly. “It’s like the bloody gong show here,” he told local media after hearing of Downey’s appointment. “They basically told me, ‘You were with the wrong leader.’” But, ever the team player, Dunlop is still on side. “Doug Ford called me this morning and told me he hoped that I would get behind [Downey], and that I was considered a top player and all that kind of thing ... I’ll do what I can to help him,” he said.

Not appointed but nonetheless something of a lightning rod is former PC leadership candidate **Tanya Granic Allen**. The social conservative, anti-sex-ed curriculum crusader won the nomination in Mississauga Centre – a victory that was immediately met by a Liberal news release decrying her for “an addiction to hateful rhetoric.”

**RETIRE PRESSURE** – Granic Allen’s Liberal opponent in Mississauga Centre is suddenly a newcomer, after veteran MPP **Harinder Takhar** announced this week he won’t be seeking re-election. Takhar reportedly wanted to retire from politics four years ago, but was talked into running in the 2014 election because he was seen as the best chance for the LIBs to hang on to the seat (currently known as Mississauga-Erindale). He has largely been absent from Queen’s Park throughout this term, and now becomes the 12th Liberal MPP to pack it in before June’s vote. Wynne has appointed business owner **Bobbie Daid** as the Liberal candidate in Mississauga Centre.

**To download an updated *Ontario Legislative Highlights* chart listing MPP responsibilities and status, click [MPP Chart](#).**

**LIBEL THUMPER** – Although he is basically persona non grata in provincial politics, Brown’s presence continues to be felt. Aside from being blamed by Ford for the “mess/disaster” necessitating candidate appointments, Brown made the news this week by launching a lawsuit against CTV seeking \$8-million in damages. It was a CTV story that started his abrupt spiral out of the leader’s office – and ultimately out of politics altogether – and the 35-page lawsuit

claims he has been “emotionally devastated” by the inaccurate reporting. Not surprisingly, the statement of claim draws a big picture impact, not just on Brown but on politics writ large. “The swift demolition of his personal and professional reputation on national television left Mr. Brown in a complete state of shock and disbelief. Mr. Brown did not want to leave his home. He felt his world was crashing in on him,” it reads, adding that the story “subverted” democracy and “has altered, for the foreseeable future, the political landscape and governance of Ontario.”

Brown was in the spotlight again later in the week, when Integrity Commissioner **J. David Wake** reprimanded him for failing to disclose rental income from a property Brown owns. Wake cleared him of accusations of failing to disclose “gifts of travel” as claimed by PC MPP **Randy Hillier**, who filed the original complaint. Brown said he is glad this is behind him, but took a parting shot at Hillier: “I accept the reprimand and I would just note the fact that this integrity commission complaint was initiated by a fellow caucus member in the midst of a leadership race after my resignation speaks to the very nature that it was very political.” Hillier was unmoved, calling Wake’s ruling a “pretty condemning report overall.”

**CALL ME RICHARD** – Ford isn’t likely to launch a lawsuit, but his team certainly made hay out of some unflattering language from a senior Liberal advisor during a TV panel discussion last week. On CP24, Liberal campaign co-chair **David Herle** was comparing Ford to his late brother, one-term Toronto Mayor **Rob Ford**. “I think people liked Rob Ford and I think people think Doug Ford’s a bit of a dick, to be honest,” Herle mused, igniting a social media firestorm. He subsequently issued an apology “without qualification,” although he qualified it by noting, “Doug Ford has a long history of using derogatory and insulting terms to refer to a wide range of people with whom he disagrees – including female journalists, parents of autistic children and many others. No matter how commonplace such conduct might be for Mr. Ford, it is no justification to follow suit.” Ford issued a statement of his own jabbing, “We knew this was going to be a dirty campaign, but I’m going to take the high road,” and called for Herle’s resignation. Wynne said the apology was good enough.

**PUBLIC DISPLAY** – For years now, OPSEU President **Warren “Smokey” Thomas** has been a vocal critic of the Wynne government, and now his union has played its hand with overt support for NDP Leader **Andrea Horwath**. The Ontario Public Service Employees Union, representing about 155,000 civil servants, took out full-page newspaper ads, ostensibly to bash public-private partnerships (often referred to as P3s) but openly praising the NDP for joining that opposition. Thomas pointed to a pledge in the recently released NDP platform to bring an end to private participation in public projects. “It’s good to hear a party leader join me in calling BS on these P3s. I’ve always called them the ‘Pay More Get Less Plan,’” he wrote in the ads. The ad copy gets even more partisan, stating, “From the Liberals, we’re hearing a lot of tired old half-measures. From the Conservatives, a lot of full-on nonsense.” It concludes with, “So congratulations to Andrea Horwath and the NDP for coming on board this issue with us.”

**DAVE RAVE** – When Ontario’s parliament is dissolved in a couple of weeks, it will mark the end of an historic run: **Dave Levac**, who is not seeking re-election after 19 years as the MPP

for Brant, will leave as the longest-serving Speaker of Ontario's Legislature ever. (At least, he has the record for the most sessional days. He is still a few months shy of the longest stint in terms of calendar days. But he could get that too. Technically, Levac will remain as Speaker until the new parliament convenes. If it doesn't happen until October he will have been Speaker for longer than anyone else.) Recognizing that this milestone will probably go unnoticed in the cacophony of the election launch, Levac was feted at a tribute last weekend. It was an all-party affair attended by MPPs of all stripes, and included a rare appearance at a political event by former Clerk of the Legislative Assembly **Deb Deller**. Former PC Leader **Tim Hudak** introduced Levac at the dinner – which is telling, given that Levac is a Liberal and Opposition parties tend to be at odds with the Speaker.

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## IN THE HOUSE

- No new government bills were introduced this week.
- Bill 3, addressing pay inequities, passed Third Reading.
- Bill 31, to implement this spring's provincial Budget, passed Second Reading – by a vote of 49-38 thanks to the Liberal majority, forestalling the election starting two weeks early if it had been voted down. The legislation is now at committee.

For the current status of government legislation, click [Government Bills](#).

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## FOR THE RECORD

“When expenses are understated, the perception is created that government has more money available than it actually does.”

Auditor General **Bonnie Lysyk**, writing the latest chapter in her long-running feud with the Liberals over Budget accounting. Lysyk's pre-election review – a process ironically brought in by the Liberals – pegs the provincial deficit at \$11.7 billion for 2018/19, 75% more than the \$6.7 billion projected in the Budget documents.

“Trust KPMG. Trust Deloitte. Trust E&Y. Trust the professional accountants and the professional civil service that have provided for these initiatives.”

Finance Minister **Charles Sousa**, insisting that Lysyk arbitrarily changed the accounting rules, and that big accounting firms have confirmed the Liberal approach as legitimate.

“You start to encounter any type of ... health problems, due to noise or vibration or suddenly your well goes bad, because of pile driving or so on, the non-disclosure agreement says to people you can't complain to anybody other than you take it back to the wind turbine company.”

PC MPP **Rick Nicholls**, aiming to make long-standing disputes over wind turbines an election issue. Nicholls introduced a private member's bill that would prohibit non-disclosure agreements, and while he admitted the bill has almost no chance of passing,

he sees it as an opportunity to position the PCs as “the only party that will stop the further development of industrial wind turbines.”

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“[The legislation] could fall prey to a political versus public safety lens.”

**Joe Couto**, spokesman for the Ontario Association of Chiefs of Police, concerned that legislation overhauling police oversight, which the Tories have vowed to revisit, might become a “political football” – a sentiment that could apply to any number of issues heading into the election.

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# ENTERPRISE

## ONTARIO LEGISLATIVE HIGHLIGHTS

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 [enterprisecanada.com/ontario-legislative-highlights-may-4](http://enterprisecanada.com/ontario-legislative-highlights-may-4)

**May 4, 2018**

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### WEEKLY ROUNDUP

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**PUTTIN' ON THE WRITS** – Ontario has ostensibly been in election campaign mode for months now; as of next week we can drop the 'ostensibly' part. On Tuesday, Premier **Kathleen Wynne** will walk down the hall at Queen's Park to formally ask the Lieutenant-Governor to dissolve the 41st Parliament. Wednesday morning, the L-G and Chief Electoral Officer **Greg Essensa** will sign the writs of election – 249 in all (two for each riding, plus one ceremonial version) – and the election will be underway. At that point rules around campaigning, advertising, fundraising and spending come into force. It also signals the end of the road for 15 current MPPs who are not seeking re-election. Although they will technically still hold their seats until the new slate of MPPs is sworn in, for all intents and purposes the focus now shifts to the new riding boundaries (124 electoral districts compared to the current 107) and the candidates to fill those seats.

**YOUR INTENTION PLEASE** – Oddsmakers haven't yet posted the line on the Ontario election (yes, there will be betting action), but right now most of the money would surely be on the Progressive Conservatives. Literally every published poll indicates a victory – with a majority government – for PC Leader **Doug Ford**. Campaigns count, of course, and anything could happen over the next month. But insiders all around, including some who have access to internal polling results, are projecting a Liberal wipeout – down to as few as eight seats according to the more dire predictions. A recent survey by Mainstreet Research, although it recorded a dent in the Tories' lead (down five points from a similar earlier poll, to 45% support), asked those leaning towards the PCs who their second choice would be. Of those who ventured an answer, nearly a third opted for the NDP, compared to less than 7% who picked the Liberals, suggesting that if the Tories falter during the campaign it will be the New Democrats who pick up those votes.

**TAKE IT TO THE BANK** – We're not sure where wagers fall in terms of election spending, but should the Tories care to place a bet on their own fortunes they apparently have plenty of cash with which to do so. According to figures compiled by the CBC via Elections Ontario, Team Ford has accrued nearly a million dollars in donations this year alone – more than the Liberals, NDP and Green Party combined. So far in 2018 the Tories have reported \$945,000 in contributions – which doesn't include donations to the four candidates in the leadership contest – compared to \$488,000 for the LIBs, \$317,000 for the NDP and \$128,000 for the Greens.

**FORD ASSEMBLY LINE** – If nothing else, Ford continues to show he's a master at sustaining media coverage. His election platform – the depth of which is still to be determined – will presumably come sometime during the campaign, but in the meantime he has generated headlines with a daily stream of promises. In many ways he has been systematically covering off issues: Hydro (check – pledging to cut an additional 12% off electricity bills, on top of the 25% Liberal reduction), Child Care (check – new tax rebate to cover child care expenses including babysitters, nannies and independent child-care providers, not just licensed operators), Mental Health (check – \$1.9 billion over the next decade). He also made a promise regarding the Greenbelt – the swath of protected land surrounding the Greater Toronto Area – albeit somewhat off script. After the Liberals released a video of Ford making a “secret promise” (Liberal words) to developers that he'd free up a “big chunk” (Ford's words in the video) of the Greenbelt for new subdivisions, Ford improvised his policy. Initially, he asserted that new space needs to be available to bring GTA housing prices down, although he vowed that “anything that we look at on the Greenbelt will be replaced, so there will still be an equal amount of Greenbelt.” This, naturally, triggered a maelstrom of backlash, and the next day Ford hit the reverse button, pleading, “The people have spoken. I'm going to listen to them, they don't want me to touch the Greenbelt, we won't touch the Greenbelt.”

**VOTING RIGHTS** – A “generational overhaul” of the *Canada Elections Act* being proposed by the federal government comes too late to have much impact on the Ontario election, but the legislation will be another filter through which the provincial vote is viewed. Bill C-76, the *Elections Modernization Act*, includes measures to address social media – and more specifically, the privacy of personal data on social media sites like Facebook – as well as third-party advertising and spending both during and before a writ period. Among the proposals are requirements for political parties to provide details on what information they are collecting from – and about – voters, and how it will be used. That kind of data, largely unregulated as it is now, will be at the heart of much campaign strategy as the Ontario election consumes the province between now and June 7.

## IN THE HOUSE

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- Not surprisingly, what with the legislative session coming to its abbreviated end next Tuesday, no new government bills were introduced this week.
- Bill 6, modernizing Ontario's correctional system, and Bill 8, improving consumer access to credit scores and elevator maintenance records, passed Third Reading. That leaves just two outstanding government bills on the Order Paper. Both – including, most

significantly, legislation to implement the 2018-19 provincial Budget – are expected to be passed before the parliament is dissolved mid-day Tuesday.

## FOR THE RECORD

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“[The Budget has] built in lots of prudence. We have reserves. We have contingencies.”

Finance Minister **Charles Sousa**, responding to the Financial Accountability Officer’s report forecasting deficits almost double what the Liberals are projecting. **J. David Wake**, the second budget watchdog to dispute Liberal calculations, warned that the fiscal plan contains “significant new spending without adequate new revenues to pay for them.”

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“I govern through the people, I don’t govern through government.”

PC Leader **Doug Ford**, coining a new slogan as he explains his walk-back on allowing Greenbelt development.

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“You don’t have to choose between Kathleen Wynne and Doug Ford.”

NDP Leader **Andrea Horwath**, with a slogan of her own. Last weekend Horwath launched what she called the NDP’s “biggest campaign” ever, as she was formally nominated for re-election in Hamilton Centre.

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“We whip that out of them: ‘No, no, no, you just follow the party line and do what you’re told.’”

Retiring Speaker **Dave Levac**, worried that partisanship and desires for cabinet posts or special privileges are robbing MPPs of their individuality. As he departs as the province’s longest-serving Speaker, he lamented that he would like to “de-brainwash” members of the Legislature.

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“Democracy, don’t waste it. That’s what it says on the frame around my licence plate.”

Retiring PC MPP **Julia Munro**, with a few parting words of wisdom at her farewell party.

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD  
COMMITTEE OF THE WHOLE  
MAY 8, 2018**

*PUBLIC SESSION*

**TOPIC: TRUSTEE INFORMATION  
PARTNERS IN CATHOLIC EDUCATION – MAY 17, 2018**

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# PARTNERS in Catholic Education

An Invitation

**Thursday, May 17, 2018**

**Americana Banquet & Conference Centre**  
8444 Lundy's Lane, Niagara Falls, ON

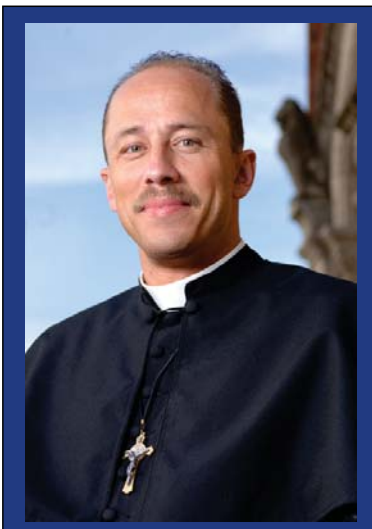
**5:30 p.m.**

**6:00 p.m. - Welcome & Keynote Address**  
**Dinner to follow**

Keynote Speaker

**Fr. Tony Ricard**

*Priest & Theology Teacher*



***“Come to the Edge - Helping our Children Fly!”***

*As Partners in Education, we have been given a special call by God to help our children grow, prosper and excel. It is our task to give them the tools that are needed to be successful. Before we call them to the edge and “give them a little push”, we have to assure God that we have prepared them to soar.*

*This interactive session will focus on how we can better prepare our children for success in this modern world.*

*Fr. Tony Ricard is a Priest for the Archdiocese of New Orleans and is a Theology Teacher at St. Augustine High School in New Orleans. He is also an Instructor for the Institute for Black Catholic Studies at Xavier University of Louisiana and the Executive Director of KnightTime Ministries. Fr. Tony has given keynote addresses, retreats, revivals, and youth talks across the United States and Canada; and has spoken in more than 23 countries.*

**Nurturing SOULS & Building MINDS**